



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRN ADARSH COLLEGE
Name of the head of the Institution	Dr. R S Bharatish Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026677100
Mobile no.	9448664590
Registered Email	principal@agieducation.org
Alternate Email	bharatish_66@yahoo.com
Address	#75, 5th Main, Chamarajpet
City/Town	Bangalore
State/UT	Karnataka
Pincode	560018
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Poornaprazna M G
Phone no/Alternate Phone no.	08026984966
Mobile no.	9886606153
Registered Email	poorni488@gmail.com
Alternate Email	naac@agieducation.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.agieducation.org/college/naac-aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.agieducation.org/college/naac-event-calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.5	2008	16-Sep-2008	13-Sep-2013
2	B	2.61	2016	15-May-2016	24-May-2021

6. Date of Establishment of IQAC	16-Sep-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Vanijya Sannelan	27-Sep-2016 1	68

International Bhasha Sammelan	10-Feb-2017 1	320
Adarsh Aspira 2017	08-Mar-2017 4	1067
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSS	Ministry of Youth affairs, Govt. of Karnatak	2016 90	22500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Vanijya Sammelana 2. International Basha Sammelana 3. ASPIRA 2017 4. Academic and Administrative Audit 5. Feedback from Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Vanijya Sammelan	A one day national conference titled

	<p>'Transforming India Economic Challenges and Opportunities ' was organized on the eve of 25 years of liberalization, September 27, 2016. The papers presented during the sessions were published under the same title -Volume VI - ISBN 1635352788. The volume was edited by Dr. Bharatish Rao R S, Dr. Gundupagi Manjunath and Prof. Ignatius Balraj. The inaugural Session was conducted in the college auditorium, the Guest of Honour being Sri Premraj Jain, Founder and Former President of Adarsh Vidya Sangh and Sri Jitender Mardia, Hon. Secretary, Adarsh Vidya Sangh. Dr. R S Bharatish Rao, Principal, SRN Adarsh College welcomed the gathering. The key note address was delivered by Dr. Ramesh, Dean, Mount Carmel College, Bangalore.</p>
<p>International Bhasha Sammelan</p>	<p>The Bhasha International Conference was held on February 10, 2017, at the college premises and was organized by SRN Adarsh College, which functions under the aegis of Adarsh Group of Institutions. The chief guest for the inaugural ceremony was Dr. Manu Balliger, President, Kannada Sahitya Parishad. In his speech, he opined that people who reside in Karnataka must make an effort to learn Kannada and so become a part of the Kannada ethos. In his address to the audience, Special invitee, Prof. G. Siddaramiah, President , Kannada Development Authority, said learning Kannada is important and that equal grants must be provided to all regional languages. He also delivered the keynote address for the Kannada session of the conference. Other guests for the occasion were, Sri. Dhiren Kumar, Dheer Hindi Weekly Newspaper and Smt. Jyothi Sharma, from Aarhus University, Denmark, who also delivered the Hindi keynote address. The program was presided by Sri K.K. Bhansali, Honorary President, AGI.</p>
<p>Adarsh Aspira 2017</p>	<p>Adarsh Aspira 2017 was a gala event that will be remembered with nostalgia for many more years to come. It was scheduled between March 8 - March 11, 2017. The first two days were devoted to sports such as cricket, volley ball and throw ball and were conducted in three arenas, namely henammmanakere Sports field, Rajiv Gandhi Stadium and the college grounds. More than 90</p>

	<p>college teams participated. During the Dance competition, lithe dancers in stunning costumes presented well-choreographed dances which enthralled the audience, setting feet tapping. Topics for Creative writing for Aspira 2017 in Hindi, Kannada and English were chosen to elicit the creative talents of the youngsters- Are Women Really Empowered? After the preliminary rounds, six teams were selected for the finals. One of the team members of Pick brain Balasubramanium of 'Tata Crucible' conducted the business quiz. Four teams participated in the street play competition and were judged by Mr.Vijay Kumar of the 'Green Stage'. On the evening of March 10, 2017 Beat Gurus Band enthralled the audience with their mesmerizing music and throbbing drums. Four teams participated in the Transform India contest. The final day had many highlights. The theme of the Fashion Show this year was 'The Decades'. Mayor Smt Padmavathi made time to attend the function and address the gathering. She was all praise for the Adarsh Group of Institutions as pioneers in the field of education. Students enjoyed taking selfies with the famous actor Ms.Radhika Chethan of 'U-turn' fame.</p>
<p>Student Feedback Academics</p>	<p>Feedback is obtained from students and the same is analyzed. All constructive suggestions for the curricular improvements and up gradation are considered & discussed with academic & industry experts. Such outcome and suggestions are conveyed to the university through our faculty representatives during university organized meeting, central valuation, etc.</p>
<p>Student Feedback Infrastructure</p>	<p>Students have been given oppurtunity to give their feed back through specially designed proforma. Additionally Principal and Top Management meets the students informally and collect feed back.</p>
<p>IQAC Meetings</p>	<p>IQAC Cell Members meet periodically, discuss, and decide the quality aspects. Experienced and qualified persons have been nominated to the IQAC Cell. IQAC supports all departments in their developmental activities. Additionally, IQAC conducts FDPs, workshops and seminars. IQAC gives</p>

input to the Management wherever it is necessary. The Cell monitors the action plans, implementation of activities for continuous improvement. The IQAC works towards the enhancement of the knowledge, capacity and personality of the learner.

Academic and Administrative Audit

Academic and Administrative Audit (AAA), are very essential for the excellence in Higher Education. Thus in order to have a quality oriented academic IQAC decided to go for Academic and Administrative Audit. Academic audit, a scientific and systematic method of reviewing the quality of academic process of the college. Quality assurance and enhancing the quality of academic activities will be scrutinized by this activity. A process of evaluating the efficiency and effectiveness of the administrative procedure can be understood by Administrative audit. Policies, strategies & functions of administrative departments and control of the administrative system can be better understood. IQAC suggested to go for Academic and Administrative Audit of the college

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	27-Jan-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

06-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

SRN Adarsh College partially adopted MIS to support its academic, administrative and other operations. Operations in accounts, attendance and internal marks are automated to increase the efficiency. Dedicated and high speed internet facilities are provided to staff and students for free. Some of the Information system used by the college are listed below: ?

Admission Process: Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. ?

Staff attendance system: Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is obtained by the higher authorities ?

Student's attendance system: The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Students whatsapp groups are created to communicate with students. ?

Accounts Department: Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account. ?

Library: Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as

well as faculty members. Library also have computers with internet access to browse e resources. Faculties and students make use of this facility. ? Administrative staff: Uses computer to record internal marks, indent preparation. University website is used to upload online data to the university. ? E Content Development : Many of the faculties are developing econtent for the benefit of students. EContents are in the audio format, recorded by faculty members and kept in the library for access. Whole college is made WiFi campus to facilitate students, faculties and other staff members. Students can make use of this WiFi from their laptops or over internet. Faculties use this facility to prepare for the classes. WiFi facility is also utilized to mark the attendance using the above mentioned software. Apart from this faculties are provided with systems to work efficiently and more productively. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the e resources and other information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vision Statement: SRN Adarsh College is committed to the student's success and excellence in teaching. It empowers the students to enrich the social, cultural and economic vitality of our nation and the global community at large. Mission Statement: SRN Adarsh College is devoted to the enhancement of the educational experience of our students. The College will give the best education to the students and help them to achieve their full potential and become good and responsible citizens. The College will strive for excellence in all its activities. STRATEGY OF THE COLLEGE To provide quality education to the deprived layers of Society for assisting them with greater human values. Each year a meeting is held at the beginning of each calendar year to evaluate the achievements & failures of the past year and fresh modalities are chalked out for the upcoming new calendar year. The vision, mission and objectives are implemented as follows: ? To the Stakeholders -through the prospectus, college calendar, college magazine, display boards, encourage them to use the library. ? To Faculty and other staff - Staff training and orientation programme, College magazine, display board at prominent places in the college campus and

college website. ? To the other stakeholders at entry level these are communicated through orientation and PTA. In the present scenario adoptability to the changing time and needs is inevitable. In this context we too are not far behind. According to the needs we uplift and uphold the curriculum to cater the stakeholders as per their requirements. Introduction of Choice-Based Credit System (CBCS) in UG courses and revision of curriculum with an insertion on learning and skill based practical approach which indeed is a stepping stone towards accreditation. Development of the action plan: Our organization follows the curriculum given by Bangalore University. At the beginning of every academic year, all the departments prepare the academic calendar which includes lecture & practical hours, industrial visits, seminars, guest lectures, extension activities etc. Deployment of the action plan: Institution strives hard for the effective implementation of the Curriculum. ? Time Table Mechanism. ? Distribution of syllabus. ? Individual schedule framing. ? Laboratory amenities. ? Classroom facility. Execution of the action plan is done through: ? Demonstrations ? Animation shows ? Field experiments ? Remedial teaching Teaching faculty of our organization do their best for effective translating the Curriculum and attempting to improve their teaching practices. For the same they get time to time support from the University and organization through Infrastructural and financial support - Practical Participation and Organization of Workshops, Seminars, Trainings Teacher training programs- Refresher and Orientation Courses. ? Adequate internet facilities are provided. ? Strengthening Knowledge Centre(Library) ? Teaching aids are made available. ? Well-equipped Laboratories are provided. ? Organizing Refreshing Courses. ? Participate in Seminars & workshop in various capabilities. ? Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. ? Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Administration	01/06/2016
BCA	Computer Applications	01/06/2016
BCom	Commerce	01/06/2016
MCom	Commerce	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

40

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Executive Development Programme	16/01/2017	25
Executive Development Programme	24/01/2017	25
Environment and Sustainability	27/01/2017	106
Professional Ethics	01/03/2017	204
Gender Equality	25/09/2016	102
Human Values	14/07/2016	13
Executive Development Programme	06/02/2017	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing	4
BBA	Finance	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>? Yes, Feedback on curriculum implementation by the faculty members was obtained through One-to-one discussion. The college has initiated obtaining feedback on curriculum from students, alumni and employers in a structured manner. Outcome of this will be communicated to the University regularly. Objective: The objective of the exercise is to understand the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution intend to reach out the benefit all the stakeholders. This feedback is collected and new trends are generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee. Feedback form are specially made for the students to give their honest opinion and suggestions in order to understand our position among the students community. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. A systematic operational procedure is</p>

followed in this regard. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching aspects and it is thoroughly analyzed by the respective department heads and necessary measures if any, are informed to the concerned faculties for positive improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Special attention is given to acquire feedback about the infrastructural facilities from the final year students at the end of the academic year. The feedback so obtained is analyzed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programs. Feedback from faculties are also taken for their suggestions in syllabus revision. Library has pre-designated feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stakeholders so that they can give their feedback suggestions for improvements, if any. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. The feedback is a prime instrument which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyze and implement as per their needs and requirements. Also, feedback is taken from experts and external examiners on quality of our students. A unique way of feedback mechanism is followed by taking the feedback from the Guest, Invites and dignitaries from various fields on different occasions

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	50	29	29
BCA	Computer Applications	60	21	21
BBA	Administration	120	13	13
BCom	Commerce	200	81	81

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	456	71	22	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	18	118	6	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring register is maintained by the institution where in the students academic and personal details are recorded. Class coordinators of each class is the mentor and they counsel the students with both academic and personal issues. They identify their wards as slow learners, advanced learners and average learners and counsel them accordingly. Slow learners and average learners are identified and they are given remedial classes by the subject teachers, advanced learners are identified and asked them to take up higher studies by the mentors. They help the students in solving the problems academically and personally as well. A special attention is given to the students who have shortage of attendance by calling their parents to the college, informing about their wards attendance and academic performance. As a part of mentoring system students are given career guidance with regards to higher education as well as placement. The mentor keeps the track record of the students and counsel them at all stages wherever required. A mentor always focuses on the improvement of the student in all aspects which includes extracurricular and co-curricular activities. A mentor as a guide, advises the students who fall shortage of marks in their internal assessment by making them to write assignment and helps them in scoring good marks in their final examination. Individually all the students are counselled by the mentors, advises are given to them to enrich the knowledge academically and mentors acts as a ladder to climb the steps of goal achievement of the students. Class coordinators as a mentor acts as a passport to reach the destination of success to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
527	22	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BCom	C41	I Semester	15/10/2016	11/03/2017
BCom	C41	III Semester	15/10/2016	04/03/2017
BCom	C41	V Semester	15/10/2016	13/02/2017
BBA	C26	I Semester	15/10/2016	09/03/2017
BBM	C26	III Semester	15/10/2016	03/03/2017
BBM	C26	V Semster	15/10/2016	04/02/2017
BCA	SB7	I Semester	15/10/2016	10/03/2017
BCA	SB7	III Semester	15/10/2016	22/02/2017
BCA	SB7	V Semester	15/10/2016	27/01/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the regulations of the Bangalore University. We are affiliated to Bangalore University, We follow the calendar of events disclosed by the University. During each semester 2 internal assessment tests are conducted for all the subjects including practical / Lab experiment. Answer papers are evaluated by the internal faculty members and the report is sent to Head of the Institution. Bangalore University semester theory marks will be for 70 marks for most of the papers with a 30 internal marks. Average of 2 tests marks is collected along with attendance and assignment to evaluate final internal marks. The internal assessment is awarded based on the following criteria: 1) Attendance 2) Class Assignments 3) Marks obtained in the tests/examination etc. 4) Class room participation and Behavior may carry additional Weightage. Parents are informed about the same. The record of the whole evaluation process is transparent. The assessment and evaluation are indicators of students' performance. The students who excel in the academics, sports and extra curricular activities are given additional encouragement. Similarly, poor learners are given individual attention, so as to improve their academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, principal conducts a meeting with HODS and finalize the Academic Calendar in alignment with the university schedule. College academic calendar is designed considering all events in accordance with the university academic calendar. The calendar of events are planned which mainly include commencement date, closing date of the term, dates of internal test I and II, college festivals, submissions, oral or practical exams etc., Schedule of internal exams and tentative dates for university theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. HODS monitors all parameter right from attendance, (75 of attendance is mandatory as per university rules), assignments, practical's Labs, Internal test. List of defaulter students is notified and the parents are informed. Parent's teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical as per the timetable in alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.agieducation.org/college/naac-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CM0	MCom	Commerce	39	39	100
C41	BCom	Commerce	69	62	89.85
SB7	BCA	Computer Applications	31	24	82.7
C26	BBM	Management	26	19	73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.agieducation.org/college/naac-sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	BCom	25/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Kannada	1	0
International	English	1	0
International	Hindi	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
English	1
Hindi	1
BBM	2
BCA	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	Nil	3

Presented papers	1	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Unit Inauguration	Youth for Seva	3	100
Better Bengaluru Conclave	Christ College/Students for Development	1	15
Suicide Prevention Counselling Workshop	Bangalore University/Sa-mudra	3	30
Spoorthi -workshop for understanding specially abled children	Shrusti Ventures	1	20
Training to volunteers	Disha Foundation	3	70
Seva Utsava	Adamyia Chetana	3	60
Vivekananda Jayanthi	Samartha Bharatha Foundation	4	85
Free Plastic Surgery camp	Friends Welfare Organization	2	20
Valedictory function of Vivekananda Sapthaha	Bangalore University	1	70
Waste Management Workshop	Karnataka Horticulture Dept/Adamyia Chetana	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Balika Vikas	Recognition	Snow City	46
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Waste Management Workshop	Karnataka Horticulture Dept/Adanya Chetana	Swachh Bharath	1	10
Free Plastic Surgery camp	Friends Welfare Organization	Medical Camp	2	20
Spoorthi-workshop for understanding specially abled children	Shrusthi Ventures	Workshop	1	20
Suicide Prevention Counselling Workshop	Bangalore University/Sa-mudra	workshop	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	40

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Partially	2008	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10604	1461391	474	82886	11078	1544277
Reference Books	920	112943	35	17600	955	130543
Journals	22	27231	13	22550	35	49781
e- Journals	Nill	Nill	1	86000	1	86000
Digital Database	Nill	Nill	1	86000	1	86000
Library Automation	1	54860	Nill	Nill	1	54860
Weeding (hard & soft)	27	2289	Nill	Nill	27	2289
Others(s pecify)	12	280800	12	38615	24	319415
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Rathod D B	Java	Institution	15/09/2016
Mr. Poornaprazna M G	Data Structures	Institution	09/01/2017

Mr. Mallinath	Unix	Institution	20/12/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	2	3	0	0	2	4	50	0
Added	0	0	0	0	0	0	0	0	0
Total	118	2	3	0	0	2	4	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer	Stored in the form of Compact Discs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65	65	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRN Adarsh College has adequate amount of resources for the use of faculties, students and staff. Resources include Physical facilities, Library facilities, Sports facilities, Computers and Computer Lab, Classrooms and other Laboratories. Physical facilities like campus, Auditorium will be utilized in concern with management. A formal requisition letter to be submitted to the management and get approval for the use of physical infrastructure. Management has created a standard rule for using such a facility. Example: NO banner is allowed inside the auditorium, balloons and other such materials should not be pasted in the auditorium. Academic resources like faculties, librarians will come under principal and managed by principal. Timely changes in policies and procedures (working hours / faculty movement) are made by principal. Resources like libraries are utilized by both faculty and students. An accession card is provided to students and faculties with barcode on top of it. E LIMS is used to issue the books and also to manage and maintain library. Register is maintained to keep track of in-out movement of both faculties and students. Librarian is in charge of keeping the library in good and healthy condition. Purchase of books and other resources are made by management in consultation with the principal upon receiving request from the librarians. Computers - Laptops are provided to few faculty members and clear instructions are given that no illegal software's are installed, no illegal websites are visited from that

laptop. Faculty members are responsible for any kind damages to the college laptop. Computer Labs comes under HOD and a clear information of Do's and Don'ts in the lab is displayed. At least one faculty member must be present in the lab if students are working in the lab. Any updates to the lab/software is reported to the management through principal. Computer maintenance is under Annual Maintenance Contract with a third party. Sports resources can be utilized with the permission of sports faculty. Resources like bat, ball, football, throw ball etc...can be accessed by the department. Maintenance of these resources is done by sports department. Fair and ethical rules of game is communicated by the sports department. Sports ground maintenance is done by management. Apart from this college building and classrooms are also utilized to conduct exams by various government departments on Sundays(like NET, Police, KSET etc...). College has a facility of lift and is maintained on a annual contract basis. 24 X 7 Security for building is also under AMC. House keeping for the building for a clean campus also comes under annual maintenance contract. Thus college building is effectively utilized, managed and maintained

<http://www.agieducation.org/college/facility.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	35	423000
Financial Support from Other Sources			
a) National	Social Welfare Department	34	270619
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	12/07/2016	40	SRNAC
Remedial Coaching	26/09/2016	40	SRNAC
Orientation Programme	11/07/2016	100	BMA
EDP	21/06/2016	200	KWEC
Language Lab	12/08/2016	40	SRNAC
Career Councelling	31/01/2017	40	Police Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2016	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix, Greet Technologies, Standard Chartered	60	31	Infosys, Prime technologies, Thomson Reuters, Advent Global	31	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	2	Bcom	Commerce	SRN Adarsh College	MCom
2017	2	BCom	Commerce	SRN Adarsh College	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Adarsh Mela	Institution	100
Adarsh Aspira	Inter Collegiate	500
Cricket Tournament	Inter Collegiate	1000
Funday	Institution	150

Food Fest	Institution	100
Rainbow Week	Institution	150
College Day	Institution	200
Freshers Day	Institution	200
Ugadi Sambrama	Institution	200
Gully Cricket	Institution	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Best Manager	National	Nil	1	Nil	DIVIK KUMAR BAID PRAFUL KUMAR NARAYAN DIVIK KUMAR BAID
2017	DEBATE HR ANTAKSHARI DUMBCHARADES, BEST MANAGER HINDI FILM SAFAR BEST MANAGER BEST MANAGER QUIZ PHOTOGRAPHY ADD SELFIE	National	Nil	10	Nil	PRAFUL KUMAR DIVIK KUMAR BAID, NARAYAN
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is one of the most important student-run bodies on campus. Members of the Student Council serve as the bridge between the students and the administration. Not only do they ensure that the grievances of the student population reaches the ears of the authorities, but also act as the students' representatives in the process of making important decisions. The Student Council can play an important role in recognizing and supporting the work of teachers. The role of the student council:

- To promote the interest of the students
- To support, advice and assist students in various issues related to the college.
- To act as the link between Staff, management and students

The first session of student council was held on, 30/7/ 2016 and the session was addressed by Dr.Bharatish Rao, Principal. The CR 'S of all class were present as a member of Student Council heads of various departments were also present. The session began with the discussion on discipline issues and activities in the college. In this session, the senior members of the council gave a guidance

talk to junior members of student council that how to work in this committee exactly what is the work of members. The members were eager to learn about their role in the council. Prof. Bharatish Rao shared his past experience of Student Council which will definitely benefit to members. He also said that this committee should work for welfare of both college as well as students. Student Council committee gives strength to all students. The discussions were as under-

- Attending student council meetings and providing guidance, information and advice to the students.
- Organising team development activities for the students.
- Helping to raise the profile of students.
- Helping in organizing placement training and workshop to students.
- Providing information to students of various activities organized by college and other inter collegiate programs.
- Supporting in organizing sports and NSS events.

Members Present: Sl no Name Class Sign 1 Rakesh Jangid I BCom A 2 Deepika I BCom A 3 Karthik I Bcom B 4 Kusuma I Bcom B 5 Pallavi Pai III BCom A 6 Hemanth Gowda III BCom A 7 Heena Vaishnav III BCom B 8 Chirag Sharma III BCom B 9 Niveditha Yadav V Bcom A 10 Manjunath P V Bcom A 11 Likitha Mane V Bcom B 12 Rahul Kumar V Bcom B 13 Deekshitha I BCA 14 Terlin Fernandes III BCA 15 Jyothi V BCA 16 Tarun I BBA 17 Jayesh Patel III BBA 18 Nithin V BBA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet Adarsh Group of Institutions organized a rendezvous for their alumni on January 7 , 2017- 'MILAN- The Alumni Meet'. The Welcome address was rendered by the President of Adarsh Vidya Sangh, Shri. K. K Bhansali. Shri. Gautam Chand , a practicing advocate, who was the Chief Guest of the occasion spoke about the significance of Alumni association. He is the President of the Alumni Association of University Law College. He drew a similarity between the an Alumni and a bride connecting with her maternal roots. Shri. Ugamraj Khated was made President of the Alumni Association. The Alumni meet was attended by several students who expressed their gratitude to the Institution and cherished their long term association. Nethravathi Adarsh College was more than a college to me.its a privilege to be connected to this institution a place. where I gained knowledge best needed for the survival in outer world and confidence right from day one, energy and enthusiasm what I experienced ,be it faculty or student s where I am this day is because of the curriculum, the teaching methodology guidance and care by the teachers. NagaShree My College days are unforgettable and in fact those days are the most happiest and truthful days in my life. Finding the right path to success at the right time is really very important andfor that way I had selected SRNAC.the friendly environment the systematic approach towards imparting education at SRNAC made me a competent individual . Priyanka I take this opportunity to convey my profound gratitude to SRNAC for never ending support and commitment towards the students our college has always worked and helped each one of us excel in what we are good it. I would to like to thank all the faculties of SRNAC for their sincere efforts of bringing out the best of us and for all the motivation and encouragement they always have given us. Bharath Jain I am proud to say that I

belong to the wonderful family of SRNAC. I was highly elated when I got the admission in SRNAC. this college was nothing less than that I had hoped for ,supportive seniors and faculty beautiful campus, quality education and amazing friends. The growth I have seen in myself due to SRNAC is invaluable.it taught me things far beyond bookish knowledge and broaden my horizons.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1. All HOD's are given full power to run departments in terms of academic activities. Setting up of timetable, periodic assignments, internal tests, attendance status of students are managed by individual HODs. Further Class teachers are assigned the job of managing their respective class, absentees management and arranging for Parents meet. College follows program wise decentralization. They are also accountable for performance and student satisfaction. 2. Examination committee is given full power to decide on internal assessment dates and the format of the internal assessment. This decentralization helped to introduce credible examination system and displaying marks of internal assessment. Examination committee is also responsible for smooth conduction of University exams. 3. Admission Department is also decentralized with admission director in place. Though critical decisions were made by the management, admission director is completely responsible for the admission process. Admission department communicates with aspirants and after the admission is done, Admitted student list is forwarded to the concerned HODs for further operations. 4. Accounts department is also decentralized which operates on its own. All bills are crosschecked against approval. Decisions regarding the payment will be made by the head of the Accounts department 5. Sports department is also decentralized and all decisions related to participations, preparation and practice will be taken by the sports teacher

Decentralization is seen as a means of improving quality of educational services. The Administrative Staff, I.Q.A.C., N.S.S. all are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralisation we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	One day paid leave (OOD) every month for faculty. • Establishment of research cell. • Strengthening of interdisciplinary research. • Encouraging faculty to apply for research funds from funding Agencies like UGC etc... • Faculties presented papers at National and international conferences. • Faculties published papers in ISBN recognized journals. •

	<p>Encouraging faculty to attend FDP on regular basis. • Faculty were encouraged to deliver guest lecturer at other colleges. • Encouraged faculty to enroll for distance learning courses. • Encouraged faculty members to register/complete PhD and to publish research articles.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Online journals subscribed. • Library issue and return are fully automated. • Library expanded in terms of books, journals and infrastructure with respect to growing number of users. • Separate reading rooms for boys and girls. • Separate library for UG and PG. • All faculties have access to ICT resources. • Computer labs updated.</p>
<p>Examination and Evaluation</p>	<p>Every institution gains its reputation only when the results are cent percent. As a part of quality improvement the students are given internal assessment tests twice a semester in the same pattern as prescribed by the Bangalore University and evaluate the performance of the students. Assignments are given to all the students irrespective of the courses to improve their score during the final examination. Internal assessment marks are awarded to the students based on the performance in the internal tests, Assignment submission, Attendance to the classes by the students. Every semester faculty members are sent for evaluation work conducted by Bangalore University, scheme of valuation is collected and pedagogy is followed accordingly.</p>
<p>Teaching and Learning</p>	<p>The institution survives only when the quality of the teaching is at its peak. Our institution always assures the quality than quantity. Faculty members updates their subject knowledge as and when required by attending various conferences, seminars, workshops conducted by the various institutions across Bangalore. Each and every department in the institution is provided with the computer facility, internet access to improve their quality and updating their knowledge using technology. A well equipped library is provided to all the faculty members with reference books, magazines and other subscriptions to enhance the quality of learning and teaching as a quality initiative strategy.</p>

Curriculum Development	<p>As our institution is affiliated to Bangalore University, the curriculum syllabus is framed by the university and is taught to all the students of all courses of our college. As a part of the syllabus Bangalore university introduced a new open elective soft skill papers like Indian Constitution, Science and Society, Culture and Diversity and so on to the various courses offered by the university. Hence our institution concentrated more on the prescribed syllabus given by the Bangalore University. We supplement the given curriculum with Add On course like Executive Development Program by Rahul Kapoor from KVEC, various departmental activities are planned and executed like introduce oneself, how to overcome stage fear, industrial visit to various organisations and so on for the curriculum development of the students</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>: Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is obtained by the higher authorities. Administrative staff uses computer to record internal marks, indent preparation. University website is used to upload online data to the university.</p>
Student Admission and Support	<p>: Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the</p>

attendance. Progress through their attendance record is also analyzed through this software. Student's WhatsApp groups are created to communicate with students. Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources.

Finance and Accounts

: Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Syllabus	Nil	22/07/2016	22/07/2016	60	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	15	22/07/2016	22/07/2016	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : SRN Adarsh college is managed by Adarsh Vidya Sangh. Adarsh Vidya Sangh has a mechanism to conduct internal financial audit on a regular basis. In other words internal audit is a regular on going process to verify and certify all financial transactions. Treasurer and secretary of the Adarsh Vidya Sangh are monitoring the financial status on a daily basis. Executive committee meets periodically and discuss about the allocated funds in the budget and utilization of the budget. This committee also discuss and sanctions the budget request by individual departments. **External Audit:** At the end of financial year a financial audit is carried out by team of external auditors and Chartered Accountants. The internal audit, financial planning, expenditures and other key areas are cross checked and verified. At the end of this external audit, auditors will certify for the correctness of financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
contribution from Public Donors	3000000	Scholarship

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bhansali Foundation	No	Null
Administrative	Yes	Bhansali Foundation	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodic Parent-Teacher Meetings were conducted to keep all the stakeholders in good communication. On September 24, 2016, 85 of the parents met the class teachers and students who weak in studies and those who have less than 75 were counseled to work hard and attend classes regularly. All the parents have the

opinion that teaching is of good standard, teachers are providing adequate counseling , guidance and are satisfied with the facilities provided. ORIENTATION OF PARENTS ON 24/09/2016 College has organized orientation for parents on september 24,2016 to explain about the add-on courses which are provided to their wards and helps them to enhance their skills in this competitive world .

6.5.3 – Development programmes for support staff (at least three)

Support staff plays an important role in the development of the college. Institution helps support staff for their development in different aspects. Institution has provided facility of PF to its staff. Institution also provided ESI facility for the support of staff. This helps the support staff for their hospital bills, retirement etc...Loan facility on PF and ESI is also available for them. Institution has provided uniforms for all support staff to make sure that support staff feel equality amongst them. Institution also provides advance salary for staff upon requisition by them. College with the support of various NGO's organizes health checkup camps for the benefit of staff and public

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Management has given good increment to all its faculty members as an effort to retain good faculties in the college. Management provides increment every year to all its staff that encourages staff to retain in SRN Adarsh College. Management also supports their faculties with PF facility. Institution initialized efforts to setup Women's Cell. Sexual Harassment Elimination cell is in place and already working in the institution. Apart from SHE cell Women's cell, college is also going to have women's cell. This cell is going to address the issues related to girl students and also women faculty members. SRN Adarsh college initiated steps to develop e content for the benefit of students. HOD's and staff members are asked to develop e-content in their respective subjects. E content will be recorded and stored in the library for the benefit of students. E contents will be available in the form of CDs. Informal feedback has been taken from students to introduce value added courses. Computer science students and market survey suggests to continue with Android course as industry move along with this technology for few more years. Similarly management and commerce departments also got feed back regarding value added courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Vanijya Sammelana	17/06/2016	26/09/2016	26/09/2016	68
2016	Basha Coference	17/11/2016	10/02/2017	10/02/2017	320
2017	Adarsh Aspira	15/02/2017	08/03/2017	11/03/2017	1062

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/06/2016	31/05/2017	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is highly conscious about the environment. The management has setup solar panels, uses LED, modified classrooms for good natural light, beautification with a garden are few to mention Solar Panels for power supply: College rooftop is installed with solar panels to get solar energy for electricity purpose. Renewable and sustainable energy is one of the major concern of the college. Use of LED bulbs: Lighting requirements of the college like classrooms, seminar halls and auditorium are equipped with LED bulbs. LED bulbs consumes less power but gives brighter light. Modified Classrooms: Classroom windows are changed to provide good natural light and also fresh air. Less amount of electricity is required when there is a natural light. Though most of the classrooms are with AC facility, students are informed not to use AC unless it is very much necessary. Computers and other electronics are purchased which can use less power. Students and staff are informed to switch off all electricals immediately when the use is over. Garden: A beautiful garden is in place with trees and lawn. It not only provides good aesthetic but also provides fresh air. Maintenance of the garden is taken care with lot of interest and adding new saplings is a common process.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	53
Provision for lift	Yes	500
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	500
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	53
Any other similar facility	Yes	53

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2016	Nil	Nil	01/06/2016	0	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	15/06/2016	<p>Student handbook is the best method to communicate to students and parents about the rules and regulations of the University and college. The handbook contains Vision and Mission statements of the college. It also starts with messages from the management and continues to describe other details about the college.</p> <p>Handbook also contains the introduction of the faculty members. Handbook is prepared to state the committees of the college including Antiragging cell, Sexual Harassment Elimination cell etc... It also gives brief idea about sports and cultural committees of the college. Rules and regulations of the college is clearly stated in the handbook.</p> <p>Mandatory regulations laid by University like 75 attendance is also mentioned in the handbook. Handbook is a document for the students which contains complete Syllabus along with electives if it is applicable.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/06/2016	31/05/2017	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College is highly conscious about the environment. solar panels, use of LED, modified classrooms for good natural light, beautification with a garden, Rain water harvesting are few to mention Solar Panels for power supply: College rooftop is installed with solar panels to get solar energy for electricity purpose. Renewable and sustainable energy is one of the major concern of the college. Use of LED bulbs: Lighting requirements of the college like classrooms, seminar halls and auditorium are equipped with LED bulbs. LED bulbs consumes less power but gives brighter light. Modified Classrooms: Classroom windows are changed to provide good natural light and also fresh air. Less amount of electricity is required when there is a natural light. Garden: A beautiful garden is in place with trees and lawn. It not only provides good aesthetic but also provides fresh air. Maintenance of the garden is taken care with lot of interest and adding new saplings is a common process. Rain water harvesting: Rain water harvesting is in place. Requirement of garden watering is mainly done by using harvested rain water. An RO plant is also working to provide good water to all students and staff of the college. Though most of the classrooms are with AC facility, students are informed not to use AC unless it is very much necessary. Computers and other electronics are purchased which can use less power. Students and staff are informed to switch off all electricals immediately when the use is over.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the practice: Rain water harvesting structures and its utilization in the campus 2. Objectives of the practice: • Sustainable approaches for implementation of innovative water-efficient technologies such as rainwater harvesting, treatment and reuse of water etc. • Minimize water consumption in the campus. • Promote the culture of planting saplings in the campus every year during Green Day by students and NSS team. 3. The Context: The campus has a large area of lawn at the entrance. To maintain the lawn, large amount of water is being used. After many deliberations it was decided that rain water should not be wasted and the process of rain water harvesting can be implemented. Likewise with the help of the gardener rain water harvesting is being practiced hence forth from 2013 onwards. 4. The Practice: From the implementation of rain water harvesting which has been implemented in the college, the water which is harvested is being used for watering the plants and gardens since year the 2013. There is an underground tank to collect the rainwater the harvested water is also used for restrooms cleaning purposes. 5. Innovation and best practices at Adarsh College for the year 2016-17: • Independence Day was celebrated on August 15, 2016 with great enthusiasm and respect. • Street food fest competition was organized on August 20, 2016 • Periodic Parent-Teacher Meetings were conducted to keep all the stakeholders in good communication. On September 24, 2016, 85 of the parents met the class teachers and received the performance appraisal of their wards. Parents also discussed the general problems faced by their wards and were given necessary solutions. • A mega prize distribution event for all the activities conducted during the semester was organized on November 9, 2016. • In an emotionally surcharged atmosphere at Club Cabana resort, International airport road, Bangalore the students and the staff of the College bid adieu to the final year students of 2013 batch, at a grand farewell function. • Placements department in 2016-17 has been a fruitful year which saw many companies approach the institution. A total number of 24 students were selected in various companies and many were shortlisted. • As in the previous years, the language lab was used by students who wished to enhance their English language skills. Many activities which help students build up vocabulary and speaking skills like Spell Bee, Scrabble and Crosswords were used in the classrooms and a marked interest in learning was noticed. 6. Evidence of success: • To cite the success

of this practice. Water used to be collected on the surface in the garden. • After the implementation of rain water harvesting, the same water is used effectively for gardening purpose. 7. Problems encountered and resources required: The rising demands for water in the booming metropolitan Bangalore city, rain water harvesting has been established in the campus with the support of the gardener. Since there is a large space in the lawn the gardener with the help of some of the support staff completed the task of rain water harvest effectively. Best Practice 2 1. Title of the practice: Energy Preservation and Usage of Natural resources 2. Objectives of the practice: • To adapt measures to ensure that energy is preserved where ever possible. • Awareness is created by teachers to switch off the fan and light whenever not required. • All classrooms have large windows to ensure minimum usage of light and fans. 3. The Context: Installation of solar power The whole campus has LED lights to minimize the use of electricity in the campus. 4. The Practice: Keeping in mind that adopting solar power is the best for being environmentally responsible. The institution decided to go solar was the best decision taken in the year November 2016. Henceforth the institution is relying on solar for all the electricity requirement of the campus. The institution also Promote the culture of planting saplings in the campus every year during World Environment Day/green day by students, faculty members and NSS teams. 5. Evidence of success: Realizing the potential of solar energy the institution is installed the solar harnessing the power of sun and successfully utilizing the solar power to its maximum for all the requirements. More than 50 of the energy was utilized from solar power. 6. Innovation and best practices at Adarsh College: • On January 7, 2017- 'MILAN- The Alumni Meet' was organized a rendezvous for their alumni. • On January 31, 2017, a Counseling session was organized by the Bangalore City Police for all the students on how to overcome hurdles. • On February 18, 2017, a one day trip was organized for the faculty members to Garden Asia resort. All the faculty members were part of this trip which was a refreshing and adventurous experience. • Ethnic Day was celebrated on February 28, 2017. The day was celebrated to acquaint the students with the tradition and culture of our state and country. • Adarsh Aspira 2017 was a gala intercollege event that will be remembered with nostalgia for many more years to come. It was scheduled between March 8 - March 11, 2017. • On 12 April, 2017, as SRN Adarsh College was celebrating Yugadi Sambhrama, to herald the New Year. • 'Annual Athletics Meet 2017' on January 5, 2017 7. Problems encountered and resources required: To improve the efficient of the power generation it is a must to clean the panels. More man power is mandatory.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.agieducation.org/college/naac-best-practice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and trust. Vision: SRN Adarsh College is committed to the students' success and excellence in teaching. It empowers the students to enrich the social, cultural and economic vitality of our nation and the global community at large. Mission: SRN Adarsh College is devoted to the enhancement of the educational experiences of our students. The college will give the best education to the students and help them to achieve their full potential and become good and responsible citizens. The college will strive for excellence in all its activities. As per the vision and mission of the institution to prepare all the students to enrich the social, cultural and economic vitality of our nation and the global community at large the

institution to steps to spread awareness in the following manner: • The students and staff have planted several saplings during the green day initiative taken by the institution. All these sapling and the garden in taken care by the gardener of the institution. • The institution is declared as the no tobacco zone. • All the students, teachers and staff switched off the fan and lights whenever not in use. • Social values were taught in NSS camps • Organizing Personality development classes

Provide the weblink of the institution

<http://www.agieducation.org/college/naac-distinct.php>

8.Future Plans of Actions for Next Academic Year

1. Introduce Additional Certificate courses
2. Strengthen Alumni Participation
3. Conduct Audits
4. Conducting more activities like Fests and Vanijya Sammelan
5. Value Education to be given importance
6. Encourage faculty to participate in research projects
7. Conduct more IPR cell activities
8. Adopting SWOT Analysis