



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SITADEVI RATANCHAND NAHAR ADARSH COLLEGE
Name of the head of the Institution	Dr. R S Bharathish Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026677100
Mobile no.	9448664590
Registered Email	principal@agieducation.org
Alternate Email	bharatish_66@yahoo.com
Address	#75, 5th Main, Chamarajpet
City/Town	Bangalore
State/UT	Karnataka
Pincode	560018

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Poornaprazna M G</b>
Phone no/Alternate Phone no.	<b>08026984966</b>
Mobile no.	<b>9886606153</b>
Registered Email	<b>poorni488@gmail.com</b>
Alternate Email	<b>naac@agieducation.org</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.agieducation.org/college/naac-aqar.php">http://www.agieducation.org/college/naac-aqar.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.agieducation.org/college/naac-event-calendar.php">http://www.agieducation.org/college/naac-event-calendar.php</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.5</b>	<b>2008</b>	<b>16-Sep-2008</b>	<b>13-Sep-2013</b>
<b>2</b>	<b>B</b>	<b>2.61</b>	<b>2016</b>	<b>15-May-2016</b>	<b>24-May-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-Sep-2008</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

E - Cell	15-Feb-2018 1	440
Bhasha Conference 2017	29-Sep-2017 1	200
Student Interest and Development Initiative	16-Jan-2018 10	440
ORIENTATION PROJECT WORK	01-Jul-2017 1	40
VANIJYA SAMMELAN	27-Sep-2017 1	214
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Parents Teachers Meetings 2. Inauguration for new academic year July 17, 2017  
3. Students Interest and Development Initiative (SIDI) 4. Entrepreneurship Development Program (EDP) 5. Guest Lectures 6. Training for Banking exams 7. Workshop How to face the interview 8. Career counselling 9. Computer Literacy (Advanced Excel) 10. Personality development program

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
10. Personality development program	The department of BBA and Yuva Jagruti team organized a Personality development program for all the semester BBA students on March 3,2018. They delivered the session to empower youth and covered the topic 'Power of Me and Success'. All the BBA students took the benefit of the developing organized pattern of behaviors and attitudes that makes a person distinctive and engage the students in setting the goal and identifying the achievements they can build on.
9. Computer Literacy (Advanced Excel)	Mr. Nishanth Niranjan of Career Launch trained students in the basic rules of advanced Excel, to format the tables and update them. Quick methods to find out simple interest, compound interest and reasoning, quick methods to find out Ratio analysis were taught. About 85 students were benefited from these sessions.
8. Career counselling	On December 18, 2107 the Department arranged Career Counseling programmes for the students to make them aware of the CMA Qualification. The speakers invited for this programme were CMA. Gurudat, CMA. Kaushik and CMA. Mahabaleshwara Bhatta - the Managing Committee members of The Institute of Cost Accountants of India. The speakers counseled the students about the benefits of pursuing a professional course like CMA especially in addition to their post graduate programme.
7. Workshop : How to face the interview	Objective: Make students confident enough to face the Interview. Capgemini, a renowned and one of the top 10 IT companies in the world visited our campus for the campus recruitment of our final year B.COM & BBA students. In this regard those students who were interested in attending the interview were nervous about facing the interview. The students made them to practice/rehearse for the interview. They were motivated and instilled lot of confidence.

	<p>Outcome of the activity was that five of our students are shortlisted for the final rounds. Final rounds will be in the company premises in November/December, 2018. Similar programs will be organized in future as and when the students will be attending the interviews.</p>
6. Training for Banking exams	<p>Mr. Anand Acharya of Career Launch began the session with training for banking exams. Students were taught quick methods to find square roots, data interpretation and logical reasoning.</p>
1. Parents Teachers Meetings	<p>Periodic Parents Teachers meeting were conducted to keep all the stakeholders in good communication. On October, odd semester and even semester of the parents meet the class teachers and received the performance appraisal of their wards. Parents also discussed the general problems faced by their wars and were given necessary solution.</p>
2. Inauguration for new academic year July 17, 2017	<p>SRN Adarsh college organized an inaugural program for the incoming batch of BCom, BBA and BCA. The inauguration started with the arrival of the dignitaries - Chief guest, Dr. T V Ramachandra, Coordinator, Energy and Wetland Research Group, CES, Indian Institute of Science, Guest of Honor Capt. Naveen nagappa, Kargil Warrior and Mr. Rajendra Gandhi, Chairman and MD, STOVEKRAFT; presided over by Sri. K. K . Bhansali, Honorary President AGI and other Committee members. The formal program started with an invocation song and Principal lighted the traditional lamp decorated with flowers to invoke the blessings of Goddess Saraswati. This was followed by the introductory speech by Principal Dr. R S Bharatish Rao, in which he spoke of this history and the vision and mission of the institution.</p>
3. Students Interest and Development Initiative (SIDI)	<p>SIDI program was formally inaugurated by Justice N. Santhosh Hegde, Former Justice of Supreme Court, Former Solicitor of India and Former Lokayukta, Karnataka two years ago and since them has been regularly organized for the benefit of all the degree students of the college. A Unique program designed for students in order to explore their skills and tallent. This program is provided to the</p>

	<p>students free of cost. Apart from academics, we encourage our students to explore their hidden talents such as dance, music, website designing, Photo Shop, PHP, Corel Draw / Page maker, cricket, Valley ball, Basketball, Tally- ERP etc., by conducting special training classes after the final examinations. Professional trainers and resource persons are invited for SIDI program. Overall the students exhibited great and enthusiasm to participate in all the sessions. Some of them expressed that they had different expectations at the beginning of the day but the program took them to different level where they had learning with fun. Quite a few of them shared that they had a transformational day where the lessons/ learning they had from the program would help them for a lifetime.</p>
<p>4. Entrepreneurship Development Program (EDP)</p>	<p>An ECell (Entrepreneurship Cell) was inaugurated on 15/02/2018 for all UG students. The purpose of ECell is to bring out entrepreneurial flairs in students and to make them understand entrepreneurial attitude and entrepreneurial skills which helps them with a platform to give a number of innovative opportunities to develop the entrepreneurs in them. EDP sessions were effectively handled by Prof. Ranganathswamy. Students were taught to examine live case studies like Steve Jobs and companies like Nirma and Infosys and also analyze them. Bcom and BBM students attended these sessions.</p>
<p>5. Guest Lectures</p>	<p>On September, Prof. B. N. Kumaraswamy, Professor in Economics, Retd. Principal from Shimoga addressed the PG students on the topic of "Economic Impact for India for using China Products". It was a very useful session and very much required for the young generation to have awareness of what is happening in our country. The Professor given depth knowledge about usage of Chinese products in India with the relevant statistics and also gave a list of commonly used products in our day to day life. The Professor educated the students about how the small scale &amp; home industries are destroyed because of the usage of Chinese Products. At the end, the students were given opportunity to raise the questions and</p>

clarify their doubts.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

Governing Council Meeting

06-Mar-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

23-Jan-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

SRN Adarsh College partially adopted MIS to support its academic, administrative and other operations. Operations in accounts, attendance and internal marks are automated to increase the efficiency. Dedicated and high speed internet facilities are provided to staff and students for free. Some of the Information system used by the college are listed below: ? Admission Process: Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. ? Staff attendance system: Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is

obtained by the higher authorities ?  
Student's attendance system: The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Students whatsapp groups are created to communicate with students. ?  
Accounts Department: Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account. ?  
Library: Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources. Faculties and students make use of this facility. ?  
Administrative staff: Uses computer to record internal marks, indent preparation. University website is used to upload online data to the university. Whole college is made WiFi campus to facilitate students, faculties and other staff members. Students can make use of this WiFi from their laptops or over internet. Faculties use this facility to prepare for the classes. WiFi facility is also utilized to mark the attendance using the above mentioned software. Apart from this faculties are provided with systems to work efficiently and more productively. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the e resources and other information. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to



networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the College.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vision Statement: SRN Adarsh College is committed to the student's success and excellence in teaching. It empowers the students to enrich the social, cultural and economic vitality of our nation and the global community at large. Mission Statement: SRN Adarsh College is devoted to the enhancement of the educational experience of our students. The College will give the best education to the students and help them to achieve their full potential and become good and responsible citizens. The College will strive for excellence in all its activities. STRATEGY OF THE COLLEGE to provide quality education to the deprived layers of Society for assisting them with greater human values. Each year a meeting is held at the beginning of each calendar year to evaluate the achievements & failures of the past year and fresh modalities are chalked out for the upcoming new calendar year. The vision, mission and objectives are implemented as follows: 1. To the Stakeholders -through the prospectus, college calendar, college magazine, display boards; encourage them to use the library. 2. To Faculty and other staff - Staff training and orientation programme, College magazine, display board at prominent places in the college campus and college website. 3. To the other stakeholders at entry level these are communicated through orientation and PTA. In the present scenario adoptability to the changing time and needs is inevitable. In this context we too are not far behind. According to the needs we uplift and uphold the curriculum to cater the stakeholders as per their requirements. Introduction of Choice-Based Credit System (CBCS) in UG courses and revision of curriculum with an insertion on learning and skill based practical approach which indeed is a stepping stone towards accreditation. 4. Development of the action plan: Our organization follows the curriculum given by Bangalore University. At the beginning of every academic year, all the departments prepare the academic calendar which includes lecture & practical hours, industrial visits, seminars, guest lectures, extension activities etc. 5. Deployment of the action plan: Institution strives hard for the effective implementation of the Curriculum. a. Time Table Mechanism. b. Distribution of syllabus. c. Individual schedule framing. d. Laboratory amenities. e. Classroom facility. 6. Execution of the action plan is done through: a. Demonstrations b. Animation shows c. Field experiments d. Remedial teaching Teaching faculties of our organization do their best for effective translating the Curriculum and attempting to improve their teaching practices. For the same they get time to time support from the University and organization through Infrastructural and financial support - Practical Participation and Organization of Workshops, Seminars, Trainings Teacher training programs-Refresher and Orientation Courses. e. Adequate internet facilities are provided. f. Strengthening Knowledge Centre(Library) g. Teaching aids are made available. h. Well-equipped Laboratories are provided. i. Organizing Refreshing Courses. ? Participate in Seminars & workshop in various capabilities. j. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. k. Special lectures delivered by eminent scholars on topics related to the curriculum further

intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
E Cell	EDP Cell	15/02/2018	30	02	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Administration	01/06/2017
BCA	Computer Applications	01/06/2017
BCom	Commerce	01/06/2017
MCom	Commerce	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Executive Development Program series	26/02/2018	21
Executive Development Program series	21/03/2018	25
Environment and Sustainability	27/01/2018	132
Human Values	14/07/2017	70
Professional Ethics	01/03/2018	111
Women Cell	22/07/2017	10
J2EE and Oracle Technologies	01/08/2017	40
Python and Hadoop	19/06/2017	25
Business Club	08/07/2017	25
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BCA	Computer Application	1
BCA	Computer Application	1
BCA	Computer Application	1
BCA	Computer Application	1
BCA	Computer Application	1
BCA	Computer Application	1
BCA	Computer Application	1
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback on curriculum implementation by the faculty members was obtained through One-to-one discussion. The college has initiated obtaining feedback on curriculum from students, alumni and employers in a structured manner. Outcome of this will be communicated to the University regularly. Objective: ? The objective of the exercise is to understand the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution intends to reach out the benefit all the stakeholders. This feedback is collected and new trends are generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee. ? Feedback forms are specially made for the students to give their honest opinion and suggestions in order to understand our position among the students community. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. ? A systematic operational procedure is followed in this regard. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching aspects and it is thoroughly analyzed by the respective department heads and necessary measures if any, are informed to the concerned faculties for positive improvements. Course exit feedback and program exit feedbacks are taken to analyses the understanding capability of the students. ? Special attention is given to acquire feedback about the infrastructural facilities from the final year students at the end of the academic year. The feedback so obtained is analyzed for further improvement. Feedbacks from the parents are taken by interacting with them during Parent Teacher Meet. ? Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programs. Feedbacks from faculties are also taken for their suggestions in syllabus revision. ? Library has predesigned feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback suggestions for</p>

improvements, if any. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used methodology etc. which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. ? The alumni feedback and exit feedbacks are taken from all students. The feedback is a prime instrument which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyze and implement as per their needs and requirements. Also, feedback is taken from experts and external examiners on quality of our students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	200	125	125
BBA	Administration	120	23	23
BCA	Computer Applications	60	40	40
MCom	Commerce	50	37	37

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	481	66	22	2	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	18	6	2	2	Nil
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring register is maintained by the institution where in the students academic and personal details are recorded. Class coordinators of each class is the mentor and they counsel the students with both academic and personal issues. They identify their wards as slow learners, advanced learners and average learners and counsel them accordingly. Slow learners and average learners are identified and they are given remedial classes by the subject teachers, advanced learners are identified and asked them to take up higher studies by the mentors. They help the students in solving the problems academically and personally as well. A special attention is given to the students who have shortage of attendance by calling their parents to the college,

informing about their wards attendance and academic performance. As a part of mentoring system students are given career guidance with regards to higher education as well as placement. The mentor keeps the track record of the students and counsel them at all stages wherever required. A mentor always focuses on the improvement of the student in all aspects which includes extracurricular and co-curricular activities. A mentor as a guide, advises the students who fall shortage of marks in their internal assessment by making them to write assignment and helps them in scoring good marks in their final examination. Individually all the students are counselled by the mentors, advises are given to them to enrich the knowledge academically and mentors acts as a ladder to climb the steps of goal achievement of the students. Class coordinators as a mentor acts as a passport to reach the destination of success to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
481	26	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	8	8	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nil	odd semester/ 2017July	22/01/2018	02/03/2018
BBA	Nil	odd semester/ 2017July	30/11/2017	12/02/2018
BCA	Nil	odd semester/ 2017July	30/11/2017	12/02/2018
BCom	Nil	odd semester/ 2017July	30/11/2017	12/02/2018
MCom	Nil	even semester/2018 Jan	12/06/2018	25/08/2018
BBA	Nil	even semester/2018 Janeven semester/2018 Jan	04/05/2018	03/07/2018

BCA	Nil	even semester/2018 Jan	04/05/2018	03/07/2018
BCom	Nil	even semester/2018 Jan	04/05/2018	03/07/2018
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the regulations of the Bangalore University. We are affiliated to Bangalore University we follow the calendar of events disclosed by the University. During each semester 2 internal assessment tests are conducted for all the subjects including practical / Lab experiment. Answer papers are evaluated by the internal faculty members and the report is sent to Head of the Institution. Bangalore University semester theory marks will be for 70 marks for most of the papers with a 30 internal marks. Average of 2 tests marks is collected along with attendance and assignment to evaluate final internal marks. The internal assessment is awarded based on the following criteria: 1) Attendance 2) Class Assignments 3) Marks obtained in the tests/examination etc. 4) Class room participation and Behavior may carry additional Weightage. Parents are informed about the same. The record of the whole evaluation process is transparent. The assessment and evaluation are indicators of students' performance. The students who excel in the academics, sports and extra-curricular activities are given additional encouragement. Similarly, poor learners are given individual attention, so as to improve their academic performance.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, principal conducts a meeting with HODS and finalize the Academic Calendar in alignment with the university schedule. College academic calendar is designed considering all events in accordance with the university academic calendar. The calendar of events are planned which mainly include commencement date, closing date of the term, dates of internal test I and II, college festivals, submissions, oral or practical exams etc., Schedule of internal exams and tentative dates for university theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. HODs monitors all parameter right from attendance, (75 of attendance is mandatory as per university rules), assignments, practical's Labs, Internal test. List of defaulter students is notified and the parents are informed. Parent's teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical as per the timetable in alignment with the academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.agieducation.org/college/naac-outcomes.php>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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Nil	BBA	Administration	26	24	92.30
Nil	BCom	Commerce	97	84	86.59
Nil	MCom	Commerce	33	33	100
Nil	BCA	Computer Applications	29	29	82.75
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.agieducation.org/college/naac-sss.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	BCom BBA	30/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Recognition Award	S R N Adarsh College	100th Hasiru Bhanuvara	24/11/2018	Nil
Award of Excellence	S R N Adarsh College	Mohan Project Pvt Ltd	23/02/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)



Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
BBA	1
MCOM	1
BCOM	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of fruits to patients	Kidwai Cancer Hospital	2	30



Blood Donation Camp	Association with Lion Club	3	50
Free Plastic Surgery	Friends Welfare Association (Vegas Hospital)	2	30
Adamya Chetana Seva Utsav a (Blood Donation Camp)	Association with Adamya Chetana	2	50
NSS Unit Inauguration	Yuva Brigade (Mr. Chakravarthy Sulibele)	3	70
Health Program	OGFI (Dr. Archana) Gynecologist	2	50
Yuva Utasava	Association with Sakshi trust	2	70
Green Bengaluru`	Association with Adamya Chetana	2	25
100th Green Bengaluru Hasiru Banuvara	Association with Adamya Chetana	2	20
Workshop on Lake preservation Water conservation	Association with Adamya Chetana IISc, Bengaluru	3	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Day	Green City Award	Bangalore Radio City	90
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clay seed ball Ganesha Making	Association with YFS	Workshop	3	70
Krishna Janmashtami Celebration	Wing of Kidwai Cancer Hospital	Celebration with Patients	2	30
Story Telling Program	Sri Ram Mandira School	Workshop	2	30
Health Program	OGFI (Dr. Archana) Gynecologist	Medical Camp	2	50

NSS Unit Inauguration	Yuva Brigade (Mr. Chakravathy Sulibele)	Inaugural function	3	70
Yuva Utsava	Association with Sakshi trust	Workshop	2	70
Green Bengaluru 1:1	Association with Adamyia Chetana	Swatch Bharath	2	25
Maha Samarpane	Palace Ground ( Sri Narendra Modi was Chief Guest)	Workshop	5	20
100th Green Bengaluru Hasiru Banuvara	Association with Adamyia Chetana	Swatch Bharath	2	20
Adamyia Chetana Seva Utsava (Blood Donation Camp)	Association with Adamyia Chetana	Medical Camp	2	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	55

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Partially	2008	2008

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11078	1544277	293	65622	11371	1609899
Reference Books	955	130543	Nil	Nil	955	130543
Journals	35	49781	Nil	Nil	35	49781
Digital Database	Nil	Nil	Nil	86000	Nil	86000
Library Automation	1	54860	Nil	Nil	1	54860
Weeding (hard & soft)	27	2289	Nil	Nil	27	2289
Others (specify)	62	319415	31	39925	93	359340
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Rathod D B	C programming	Institutional	Nil

Mr. Poornaprazna M G	Data Structures	Institutional	Null
Mr. Mallinath	TOC	Institutional	Null
Ms. Veena K	Business Laws	Institutional	Null
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	2	3	0	0	2	4	50	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>118</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>50</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers	<a href="#">CompactDisc</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
68.25	68	10.5	10.5

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRN Adarsh College has adequate amount of resources for the use of faculties, students and staff. Resources include Physical facilities, Library facilities, Sports facilities, Computers and Computer Lab, Classrooms and other Laboratories. Physical facilities like campus, Auditorium will be utilized in concern with management. A formal requisition letter to be submitted to the management and get approval for the use of physical infrastructure. Management has created a standard rule for using such a facility. Example: NO banner is allowed inside the auditorium, balloons and other such materials should not be pasted in the auditorium. Academic resources like faculties, librarians will come under principal and managed by principal. Timely changes in policies and procedures (working hours / faculty movement) are made by principal. Resources like libraries are utilized by both faculty and students. An accession card is provided to students and faculties with barcode on top of it. E LIMS is used to issue the books and also to manage and maintain library. Register is maintained to keep track of in-out movement of both faculties and students. Librarian is in charge of keeping the library in good and healthy condition. Purchase of

books and other resources are made by management in consultation with the principal upon receiving request from the librarians. Computers - Laptops are provided to few faculty members and clear instructions are given that no illegal software's are installed, no illegal websites are visited from that laptop. Faculty members are responsible for any kind damages to the college laptop. Computer Labs comes under HOD and clear information of Do's and Don'ts in the lab is displayed. At least one faculty member must be present in the lab if students are working in the lab. Any updates to the lab/software are reported to the management through principal. Computer maintenance is under Annual Maintenance Contract with a third party. Sports resources can be utilized with the permission of sports faculty. Resources like bat, ball, football, throw ball etc...can be accessed by the department. Maintenance of these resources is done by sports department. Fair and ethical rules of game are communicated by the sports department. Sports ground maintenance is done by management. Apart from this college building and classrooms are also utilized to conduct exams by various government departments on Sundays (like NET, Police, KSET etc...). College has a facility of lift and is maintained on an annual contract basis. 24 X 7 Security for building is also under AMC. Housekeeping for the building for a clean campus also comes under annual maintenance contract. Thus college building is effectively utilized, managed and maintained.

<http://www.agieducation.org/college/facility.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	47	573331
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Industrial Visit	04/12/2017	66	RMC Readymix and TVS Motors
Group Discussion	05/08/2017	358	SRN Adarsh College
Aids Awareness	11/09/2017	75	Dr. Hiranmayi Seshu of Agadi Hospital
ORIENTATION PROJECT WORK	01/07/2017	4	SRN Adarsh College
Soft Skill Development	25/09/2017	40	Aptech Learning Solution
Life Skills:	01/01/2017	100	Institution Gym

Physical Fitness - Gym centre			
ICT / Computer Skills	02/01/2017	40	HCL Technologies by Mr. Arun - Advancement in JAVA and J2EE Ceagon Soft LTD by Ms. Seema, Software Test Tainee Jet King Director - PC Hardware Support Skills
Yoga Day	21/06/2017	88	Yoga Guru Sri Jaya Simha
Management Development Program	28/08/2017	50	KARNATAKA STATE REMOTE SENSING APPLICATION CENTER, BANGALORE
Guest Lecture on Customer Relationship Management	23/09/2017	200	SADGURU SAINATH DEGREE COLLEGE, ELECTRONIC CITY, BANGALORE
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential life Insurance Pvt ltd, TATA MUTUAL	140	59	INFOSYS, COGNIZANT	10	3

FUND PVT  
LTD,  
CAPGEMINI  
TECHNOLOGY  
SERVICES  
INDIA  
LIMITED,  
STANDARD  
CHARTERED  
BANK  
BANGALORE ,  
FLIPKART  
Pvt. Ltd,  
FLORAISON  
INDIA  
STRATEGIC  
CONSULTING  
PVT. LTD,  
ISKCON  
BANGALORE,  
Tanishq,  
AIMIT,

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BCOM	Commerce	SRN Adarsh College	MCOM
2017	3	BCOM	Commerce	SRN Adarsh College	MCOM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SIDI Program	Institution	50
Karnataka Youth Leadership Conclave of the Deaf	Intercollege	150
Rainbow week	Institution	100
Cultural week	Institution	100
Cricket Tournament	Intercollege	50
Table Tennis (Men Women)	Intercollege	20

Table Tennis Tournament (Men)	Inter University	150
Athletic Meet (Men Women)	Intercollege	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	7th Mr and Miss Deaf India and Fashion Cum Beauty Pageant Show	National	Nil	1	Nil	Sahana B V
2018	Miss Fashion	Internat ional	Nil	1	Nil	Sahana B V
2017	Taekwondo Competitio n	Internat ional	1	Nil	Nil	Paramveer
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is one of the most important student-run bodies on campus. Members of the Student Council serve as the bridge between the students and the administration. Not only do they ensure that the grievances of the student population reaches the ears of the authorities, but also act as the students' representatives in the process of making important decisions. The Student Council can play an important role in recognizing and supporting the work of teachers. The role of the student council:

- To promote the interest of the students
- To support, advice and assist students in various issues related to the college.
- To act as the link between Staff, management and students

The first session of student council was held on, 30/7/ 2016 and the session was addressed by Dr. Bharatish Rao, Principal. The CR 'S of all class were present as a member of Student Council heads of various departments were also present. The session began with the discussion on discipline issues and activities in the college. In this session, the senior members of the council gave a guidance talk to junior members of student council that how to work in this committee exactly what is the work of members. The members were eager to learn about their role in the council. Prof. Bharatish Rao shared his past experience of Student Council which will definitely benefit to members. He also said that this committee should work for welfare of both college as well as students. Student Council committee gives strength to all students. The discussions were as under-

- Attending student council meetings and providing guidance, information and advice to the students.
- Organising team development activities for the students.
- Helping to raise the profile of students.
- Helping in organizing placement training and workshop to students.
- Providing



information to students of various activities organized by college and other inter collegiate programs. • Supporting in organizing sports and NSS events.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The activities organized by Alumni Association: Adarsh Alumni Association under the aegis of Adarsh Group of Institution took their first step forward with Flashback Adarsh 2017, an event organized to celebrate the nostalgia moments of Adarsh Alumni. More than 300 people including alumni and their family participated. There were alumni from as old as 1974 batch to as young as 2016 batch. The event saw KK Bhansali as Chief Guest, founder Premrajji Bhansali as Guest of honour. Other dignitaries present were Rameshji Nahar, G Hemrajji, Padamrajji Mehta and DC Chajjer Ugamraji Khanted, president AAA welcomed everyone. Narenderji Choradia, secretary highlighted the objectives of the alumni association. Sudarshanji Choradia, committee member anchored the entire event. Dilipji Lodha, treasurer proposed the vote of thanks. The event saw Ajithji Choradia, committee member sing a Vishnuvardhan song to dedicate the celebrations to Kannada Rajyothsava while Radhaji Gulecha and Vimlaji Ranka invoked Gods blessings with Navkar Mantra. Mukeshji Bagrecha of Mukesh enterprises was the sponsor of the event and was felicitated. Project Directors for the event Rinkeshji Jain and Prakashji Bhandari were recognised for all their efforts. Games were organised for Men, Women, Kids and Couple and everyone thoroughly enjoyed. Dinner was organised for all members. By the end we could see bright faces of everybody who had revisited their childhood with their childhood friends. PARAS BHANDARI ENDORSES THE KARNATAKA YOUTH LEADERSHIP CONCLAVE OF THE DEAF organized by alumni Bengaluru: Paras Bhandari, Chairman and Managing Director of M/s. Adishwar India Limited, Chief guest to the programme on the Karnataka Youth Leadership Conclave for the Deaf, boosted confidence to the youth by stating that Jain International Trade Organization (JITO) will help 100 for the disabled students to perceive higher in their aspirations of education and jobs. He promised that with the support of thousands of organizations in the country who are members to the JITO, he assures job opportunities to the disabled community and especially the deaf and dumb. Along with President of Adarsh Group of Institutions Sri. K.K.Bhansali, the first blind CA of India Ms.Rajani Gopalakrishna and Mr.Hemraj he distributed the prizes to the deserving winners of the activities conducted on the 3 days at SRN Adarsh College, Chamrajpet, Bengaluru between 22nd to 24th March 2018. Ms. Rajani Gopalakrishna, Chartered Accountant and in charge of finance at CBM India, who is visually impaired from her rich experience stated that Disability is not a barrier. DIS means Determining inner strength and not disability. She said that Attitude measures in our mind of what we have and do not have. The three day conclave had numerous exercises like debates, skits, quizzes, lectures and role plays that surrounded the building of confidence to the deaf and dumb.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1. All HOD's are given full power to run departments in terms of academic activities. Setting up of timetable, periodic assignments, internal tests, attendance status of students are managed by individual HODs. Further Class teachers are assigned the job of managing their respective class, absentees management and arranging for Parents meet. College follows program wise decentralization. They are also accountable for performance and student satisfaction. 2. Examination committee is given full power to decide on internal assessment dates and the format of the internal assessment. This decentralization helped to introduce credible examination system and displaying marks of internal assessment. Examination committee is also responsible for smooth conduction of University exams. 3. Admission Department is also decentralized with admission director in place. Though critical decisions were made by the management, admission director is completely responsible for the admission process. Admission department communicates with aspirants and after the admission is done, Admitted student list is forwarded to the concerned HODs for further operations. 4. Accounts department is also decentralized which operates on its own. All bills are crosschecked against approval. Decisions regarding the payment will be made by the head of the Accounts department 5. Sports department is also decentralized and all decisions related to participations, preparation and practice will be taken by the sports teacher

Decentralization is seen as a means of improving quality of educational services. The Administrative Staff, I.Q.A.C., N.S.S. all are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralization we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Online journals subscribed. • Library issue and return are fully automated. • Library expanded in terms of books, journals and infrastructure with respect to growing number of users. • Separate reading rooms for boys and girls. • Separate library for UG and PG. • All faculties have access to ICT resources. • Computer labs updated.
Research and Development	One day paid leave (OOD) every month for faculty. • Establishment of research cell. • Strengthening of interdisciplinary research. • Encouraging faculty to apply for research funds from funding Agencies like UGC etc... • Faculties presented papers at National and international

conferences. • Faculties published papers in ISBN recognized journals. • Encouraging faculty to attend FDP on regular basis. • Faculty were encouraged to deliver guest lecturer at other colleges. • Encouraged faculty to enroll for distance learning courses. • Encouraged faculty members to register/complete PhD and to publish research articles.

Examination and Evaluation

Every institution gains its reputation only when the results are cent percent. As a part of quality improvement the students are given internal assessment tests twice a semester in the same pattern as prescribed by the Bangalore University and evaluate the performance of the students. Assignments are given to all the students irrespective of the courses to improve their score during the final examination. Internal assessment marks are awarded to the students based on the performance in the internal tests, Assignment submission, Attendance to the classes by the students. Every semester faculty members are sent for evaluation work conducted by Bangalore University, scheme of valuation is collected and pedagogy is followed accordingly.

Teaching and Learning

The institution survives only when the quality of the teaching is at its peak. Our institution always assures the quality than quantity. Faculty members updates their subject knowledge as and when required by attending various conferences, seminars, workshops conducted by the various institutions across Bangalore. Each and every department in the institution is provided with the computer facility, internet access to improve their quality and updating their knowledge using technology. A well equipped library is provided to all the faculty members with reference books, magazines and other subscriptions to enhance the quality of learning and teaching as a quality initiative strategy.

Curriculum Development

As our institution is affiliated to Bangalore University, the curriculum syllabus is framed by the university and is taught to all the students of all courses of our college. As a part of the syllabus Bangalore university introduced a new open elective soft

skill papers like Indian Constitution, Science and Society, Culture and Diversity and so on to the various courses offered by the university. Hence our institution concentrated more on the prescribed syllabus given by the Bangalore University. We supplement the given curriculum with Add On course like Executive Development Program by Rahul Kapoor from KVEC, various departmental activities are planned and executed like introduce oneself, how to overcome stage fear, industrial visit to various organizations and so on for the curriculum development of the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is obtained by the higher authorities. Administrative staff uses computer to record internal marks, indent preparation. University website is used to upload online data to the university.
Student Admission and Support	Institution website, <a href="http://www.agieducation.org">www.agieducation.org</a> is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Student's WhatsApp groups are created to communicate with students. Library is operating with the help of eLIMS software by name easyLib. This software

	helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources.
Finance and Accounts	Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Principal, Adars College	Workshop	M.E.S. College of Arts, Commerce Science	200
2018	Principal, Adarsh College	Wrokshop	M.E.S. College of Arts, Commerce Science	200
2017	Vijaylakshmi K. R	National Level Seminar	Soundarya Institute of Management	300
2017	Veena V. Savekar	National Level Seminar	Soundarya Institute of Management	300
2017	Ignatius B	National Level Seminar	Soundarya Institute of Management	300
2017	Dr. Monica	National Level Seminar	Soundarya Institute of Management	300

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2017	One day workshop	Nil	18/07/2017	18/07/2017	20	Nil
2017	Welfare Scheme	Welfare Scheme	05/09/2017	06/09/2017	20	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit :** SRN Adarsh college is managed by Adarsh Vidya Sangh. Adarsh Vidya Sangh has a mechanism to conduct internal financial audit on a regular basis. In other words internal audit is a regular on going process to verify and certify all financial transactions. Treasurer and secretary of the Adarsh Vidya Sangh are monitoring the financial status on a daily basis. Executive committee meets periodically and discuss about the allocated funds in the budget and utilization of the budget. This committee also discuss and sanctions the budget request by individual departments. **External Audit:** At the end of financial year a financial audit is carried out by team of external auditors and Chartered Accountants. The internal audit, financial planning, expenditures and other key areas are cross checked and verified. At the end of this external audit, auditors will certify for the correctness of financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System



6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bhansali Foundation	No	Nil
Administrative	Yes	Bhansali Foundation	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodic Parents Teachers meeting were conducted to keep all the stakeholders in good communication. On October 14/ 2017 (odd semester) and April 21, 2018 (even semester) 85 of the parents meet the class teachers and received the performance appraisal of their wards. Parents also discussed the general problems faced by their wars and were given necessary solution.

6.5.3 – Development programmes for support staff (at least three)

Support staff plays an important role in the development of the college. Institution helps support staff for their development in different aspects. Institution has provided facility of PF to its staff. Institution also provided ESI facility for the support of staff. This helps the support staff for their hospital bills, retirement etc...Loan facility on PF and ESI is also available for them. Institution has provided uniforms for all support staff to make sure that support staff feel equality amongst them. Institution also provides advance salary for staff upon requisition by them. College with the support of various NGO's organizes health checkup camps for the benefit of staff and public

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Management has given good increment to all its faculty members as an effort to retain good faculties in the college. Management provides increment every year to all its staff that encourages staff to retain in SRN Adarsh College. Management also supports their faculties with PF facility. Institution initialized efforts to setup Women's Cell. Sexual Harassment Elimination cell is in place and already working in the institution. Apart from SHE cell Women's cell, college is also going to have women's cell. This cell is going to address the issues related to girl students and also women faculty members. SRN Adarsh college initiated steps to develop e content for the benefit of students. HOD's and staff members are asked to develop e-content in their respective subjects. E content will be recorded and stored in the library for the benefit of students. E contents will be available in the form of CDs. Informal feedback has been taken from students to introduce value added courses. Computer science students and market survey suggests to continue with Android course as industry move along with this technology for few more years. Similarly management and commerce departments also got feed back regarding value added courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	VANIJYA SAMMELAN	Nil	27/09/2017	27/09/2017	240
2017	ORIENTATION PROJECT WORK	Nil	01/07/2017	01/07/2017	40
2018	SIDI	Nil	16/01/2018	29/01/2018	440
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Cell	22/07/2017	22/07/2017	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>College is highly conscious about the environment. The management has setup solar panels, uses LED, modified classrooms for good natural light, beautification with a garden are few to mention Solar Panels for power supply: College rooftop is installed with solar panels to get solar energy for electricity purpose. Renewable and sustainable energy is one of the major concern of the college. Use of LED bulbs: Lighting requirements of the college like classrooms, seminar halls and auditorium are equipped with LED bulbs. LED bulbs consumes less power but gives brighter light. Modified Classrooms: Classroom windows are changed to provide good natural light and also fresh air. Less amount of electricity is required when there is a natural light. Though most of the classrooms are with AC facility, students are informed not to use AC unless it is very much necessary. Computers and other electronics are purchased which can use less power. Students and staff are informed to switch off all electricals immediately when the use is over. Garden: A beautiful garden is in place with trees and lawn. It not only provides good aesthetic but also provides fresh air. Maintenance of the garden is taken care with lot of interest and adding new saplings is a common process.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	53
Provision for lift	Yes	500
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	500
Scribes for examination	No	Nil
Special skill development for differently abled	Yes	53



students		
Any other similar facility	Yes	53

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Hand Book	Nil	<p>Student handbook is the best method to communicate to students and parents about the rules and regulations of the University and college. The handbook contains Vision and Mission statements of the college. It also starts with messages from the management and continues to describe other details about the college.</p> <p>Handbook also contains the introduction of the faculty members. Handbook is prepared to state the committees of the college including Antiragging cell, Sexual Harassment Elimination cell etc... It also gives brief idea about sports and cultural committees of the college. Rules and regulations of the college is clearly stated in the handbook.</p> <p>Mandatory regulations laid by University like 75 attendance is also mentioned in the handbook. Handbook is a document for the students which contains complete Syllabus along with electives if it is</p>

applicable.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics for Human Excellence ( In modern education system)	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly ? SRN Adarsh College is located in the heart of the City, Chamrajpet, Bangalore. The institute strongly believes environmental friendly atmosphere. The college has rain water harvesting. The water collected is used for the lawn and other usage. The college adopts various measures for keeping the campus environment friendly. ? Ban of plastic in the campus for this all the staff were presented with eco - friendly water bottles. ? Awareness is created for students at every opportunity ? Fire extinguisher, which has smoke detector, heart detector, Glow sign board.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. Title of the Practice: Student Interest and Development Initiative (SIDI) 2. Objectives: A Unique program designed for students in order to explore their skills and tallent. This program is provided to the students free of cost. Apart from academics, we encourage our students to explore their hidden talents such as dance, music, website designing, Photo Shop, PHP, Corel Draw / Page maker, cricket, Valley ball, Basketball, Tally-ERP etc., by conducting special training classes after the final examinations. Professional trainers and resource persons are invited for SIDI program. The objectives of the SIDI program are: ? To provide opportunity for students in the area of their interest. ? To motivate the students desire for knowledge and need for achievement. 3. The Context: The challenges of the initiative were: ? To create the course content and Material ? To book the trainers 4. The Practice: SIDI program was formally inaugurated by Justice N. Santhosh Hegde, Former Justice of Supreme Court, Former Solicitor of India and Former Lokayukta, Karnataka two years ago and since them has been regularly organized for the benefit of all the degree students of the college. 5. Innovation and Best Practice at Adarsh College for the year 2017-18 ? Periodic Parent - Teacher meeting were conducted to keep all the stakeholders in good communication. On October 14, 2017 (Odd semester) and April 21, 2018 (Even semester) 85 of the parents met the class teachers and received the Performance appraisal of their wards. ? On the occasion of Environment day on June 05, 2017 SRN Adarsh College received the Green City Award initiated by the Bangalore Radio City. ? A Farewell organized on May 2, 2017, for the outgoing students of 2017 at Garden Asia Resort, located in the outskirts of Bangalore. ? Teacher's Day celebrations were conducted over two days, i.e., September 5th 6th 2017. On the first Day, students had organized friendly matches for the faculty members, Cricket for the Men and Throw ball for the Women. ? Value added programs like personality development classes. ? An E - Cell (Entrepreneurships Cell) was inaugurated on 15/02/2018. ? Story telling program by the NSS to Sri Rama Mandira School Children. ? Career Launch, a training, development and Placement Company, who were the part of the SIDI program. ? Language lab was much utilized and enjoyed by the students with Scribble, Apples to Apples and Sentence Auctions. ? Sports - Interclass, inter college and University level

participation by the students. 6. Evidence of success: SIDI Program Overall the students exhibited great and enthusiasm to participate in all the sessions. Some of them expressed that they had different expectations at the beginning of the day but the program took them to different level where they had learning with fun. Quit a few of them shared that they had a transformational day where the lessons/ learning they had from the program would help them for a lifetime.

7. Problems encountered and resource required: Since some of program was organized during the semester vacations, the students even though they were interested found it difficult to attend all the sessions. Because some of them had plans to go out of station. Best Practice - 2 1. Title of the Practice: Divyangan Friendly Campus 2. Objectives of the Practice: Not only the hearing impaired students but also the institution has opened its arms for the visually challenged student also. As the institution is also the center for the campus for writing their exams. The main objectives of the practice are: ? To make the differently challenged students be comfortable. ? To promote quality among all the students. 3. The Context: This initiative has its challenges. ? Pooling the required resources ? After many meetings it was decided to provide rams / rails at the stair. ? Provision for lift. ? Rest rooms. 4. The Practice: In continuation of the practice which was started for the hearing impaired students, it was also extended to the visually challenged too. 5. Evidence of Success: ? Increase the number of admissions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.agieducation.org/college/naac-best-practice.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**HOLISTIC DEVELOPMENT OF THE STUDENTS:** In the higher education scenario, the College vision still stays true to the mission of educating students with a motive to provide wholesome education since 1995. In its quest for excellence in all areas of education, the college allows for growth of its faculty and students. With state-of-the-art technology that ascertains technology-enhanced teaching and learning, promoting research and industrial relations, sustaining the organizational culture and an energy-efficient, eco-friendly campus, the journey has been progressive and challenging The UG and PG departments offers training programme for various dimensions of professional development. To name a few: Development Program series, Human values, Professional ethics, J2EE and Oracle Technologies, Python and Hadoop Regular techno-sharing sessions enable faculty to share their expertise with novices in the use of ICT-tools for classroom teaching. Programmes at the college and in departments open up a vista of opportunities to explore students' creative, emotional and intellectual selves. They include Green Bengaluru projects, Yuva Utsav, etc Activities made available to students shape them for their all-round development range from Human Rights to life skills and leadership skills, communication skills and soft skills. The college also provides opportunities in the form of Story Telling workshops to help develop their cognitive, affective, and psychomotor domains. Student feedback is given due consideration The Physical education department provides various sports and games. Thus the various avenues open for students' overall well-being and development.

Provide the weblink of the institution

[www.agieducation.org](http://www.agieducation.org)

### 8.Future Plans of Actions for Next Academic Year

Future Plans • Literary club to be set up for conducting special events like spelling bee, creative writing, quiz to improve English communication • To inculcate the value of good practices: Anti-drug awareness programs • To be eco-friendly- students to make paper bags and distribute to neighbouring shops • To conduct Adarsh Mela for cultural events • Eco-friendly festivities: Clay Ganesha making • Self-defence training for girl students to be organised • Introducing the new committee - Equal opportunity Cell Human Right Protection Cell • Planning to organize classes for Guest lectures • Planning to organize workshop on Entrepreneurship development program • Planning to conduct Annual athletic meet for students and faculty • Planning to conduct classes for students to placement training assistance Conducting Coaching classes for competitive exams