



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRN ADARSH COLLEGE
Name of the head of the Institution	Mr. Nagesha N S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026677100
Mobile no.	8197048490
Registered Email	principal@agieducation.org
Alternate Email	naac@agieducation.org
Address	#75, 5th Main, Chamarajpet
City/Town	Bangalore
State/UT	Karnataka
Pincode	560018
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Poornaprazna M G
Phone no/Alternate Phone no.	08026984966
Mobile no.	9886606153
Registered Email	poorni488@gmail.com
Alternate Email	naac@agieducation.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.agieducation.org/college/naac-aqar.php#
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.agieducation.org/college/naac-event-calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.5	2008	16-Sep-2008	13-Sep-2013
2	B	2.61	2016	15-May-2016	24-May-2021

6. Date of Establishment of IQAC	16-Sep-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Jodpur Free Medical camp	08-Jul-2018 1	1400

Plastic Surgery Camp	03-Feb-2019 1	100
Adarsh Mela 2019	27-Apr-2019 1	450
Adarsh Mela	22-Aug-2018 1	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Guest Lecture 2. Annual Athletic Meet 3. Placement Training Assistance 4. Workshop on Stock Market and Online Trading 5. Campus Recruitment Training for PG Students 6. Placement Career Guidance Cell 7. Inauguration of new academic year 2018 8. Inauguration of National Service Scheme (NSS) 9. Literary week 10. Anti Drug awareness Rally

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Anti-Drug awareness Rally	<p>The students of SRN Adarsh College marched on rally on "Anti-Drug awareness" to create an awareness among the masses especially in the juvenile minds and to say 'NO TO DRUGS' and not to try them even on experimental basis as they are addictive in nature. The rally was flagged off by DCP.Dr. Sharanappa, IPS, Bangalore South. Sri. Jitender Mardia, Honorary Secretary, AGI, Prof. Nagesha, Principal, SRN Adarsh College. The faculty members accompanied the rally. Students carried placards with messages about ill-effects of taking drugs and the stringent punishment for possessing drugs or consuming banned drugs. They also raised slogans that highlighted adverse effect of drug consumption on the whole family.</p>
Inauguration of new academic year 2018	<p>An inaugural program for the incoming batch of BCom, BBA and BCA (2018-21). The inauguration started with the arrival of the dignitaries - Chief Guest CA, N Nityananda, Director-Central Bank of India, presided over by Sri. K K Bhansali, Honorable President AGI, Honorary Secretary Sri Jitendra Mardia, Vice Presidents Sri. Ganpathraj Lodha, Sri Padamraj Mehta and other committee member Sri. Chhajjer. The formal program started with an invocation dance by PUC students Seema and group. The dignitaries along with the principal Prof.Nagesha N S lighted the traditional lamp decorated with flowers to invoke the blessings of God and formally inaugurated the program. This was followed by the introductory speech and welcome by Sri. K K Bansali, Honorable President AGI, in which he heartily welcomed the students. In his speech, the chief guest CA, N Nityananda emphasized on importance of education, hard work and to be optimistic which automatically brings in good culture and discipline today and a good future tomorrow. Honorary Secretary Sri Jitendra Mardia of AGI congratulated the students for choosing this institution and suggested to them to make their journey a memorable one. The principal Prof.Nagesha N S addressed the studetns and stressed that hard work and planning for each</p>

	<p>and every student is very important for their growth which will take them to great heights. The students were influenced and encouraged by the good vibes sent out from the reflections, views and experiences shared by the speakers. It was indeed a memorable program. The vote of thanks rendered by Prof.Veena Bhat, BCom department. The program ended with the National Anthem followed with a delicious snack.</p>
<p>Guest Lecture(Entrepreneurship and innovations in Business)</p>	<p>A Guest Lecture organized on Entrepreneurship and innovations in Business. Session is inaugurated by Prof. Nagesha N S, Principal. It is essential for PG students to acquire knowledge related entrepreneurship skills for their career development. Ms. Neha Sarogi CEO, EStores discussed various issues and opportunities of innovations in business. Speaker elaborately explained the innovative practices in entrepreneurship and how these practices can be executed for the growth of business. Session is interactive and students participated in discussions relating to job opportunities available after their PG and certificate courses available for further studies.</p>
<p>Annual Athletic Meet</p>	<p>The students of M Com department put on a spectacular display of courage, hard work, skill and brilliance during the Annual Sports Meet. Sports and Athletic have been an integral part of SRN Adarsh college. Keeping up the tradition, this year too, SRN Adarsh College Annual Sports Meet was organized by PG department at Kitturu Rani Chennama Stadium with the same flamboyant spirit among students, a venue to display their physical Prowers, and gain hands on experience of organizing a sportsmeet at a school in years to come. Apart from commemorating victories, sport meet also aim imparting lessons on camaraderie to students.</p>
<p>Placement Training & Assistance</p>	<ul style="list-style-type: none"> * To look for hundred parentage employment for all students. * To enhance their communication skills. * To build confidence in students and develop right attitude in them. * To train the students to meet the expectations of the industry. * Conduct online tests and written aptitude tests * Train the students on group

	discussion techniques * Various training programmes to train the students in the areas of quantitative aptitude, logical reasoning and verbal reasoning and verbal reasoning, personality development.
Workshop on Stock Market and Online Trading	Online trading and preliminary knowledge about stock markets are essential for M. Com students. In order to expose students to operations of stock market, a workshop is organized on Stock Market and Online Trading by Mr. Ilangovan, Branch Head, Geojit Financial Services. Workshop is inaugurated by Prof. Nagesha N S, Principal. Speaker explained the operation of stock markets and mock trading for students. He discussed various investment avenues and SIP investments. He explained the process and importance of having a bank account. Online trading of market showed practically and gave tips for investment. Workshop is followed by Q A sessions.
Campus Recruitment Training for PG Students	* Our Training program would assist would assist the students- keeping their placements in mind, by crafting a captivating interpersonal skill, along with strong responses to both behavioral and technical interview questions. *Fine tuning of the student's attitude to learning, motives, values and deal with different situations responsibly and diligently, also makes them a good predictor of academic success. * This training program helps them leverage their most marketable- and transferable - skills to new career paths and types of work. *Our training would help students to set inspiring but realistic goals in their professional life
Placement & Career Guidance Cell	* Conduct Pre Placement Activities
Inauguration of National Service Scheme (NSS)	The NSS Unit of SRN Adarsh College formally inaugurated its activities for the year 2018-19 in college auditorium on 8th August 2018. The chief guest for the function was Mr. Radha Krishna Badi, Journalist specialized in water issues and with 25 years of experience in the field of journalism. The function began with an invocation song by Ms. Samruddi of BCA followed by the lighting of the lamp. Principal, Prof. Nagesha welcomed the gathering and pointed that

volunteers have to help those less fortunate than themselves . The chief guest briefed the volunteers on some important schemes on cleaning the environment highlighted their significant features. He also opined that small acts of help and maintaining clean environment would go a long way. Sri. Jitendra Mardia, Hon. secretary of AGI, encouraged and motivated all the NSS volunteers. Student co-ordinators were nominated for the academic year to coordinate NSS activities. All the NSS volunteers took NSS pledge administered by Prof. Nagesha, Principal and few volunteers shared their experience. The function was attended by 100 NSS volunteers and college faculty members. Vote of thanks was extended by Ms.Veena K Bhat, NSS Program Officer. Mr.Poornaprazna, Asst.Prof.,Dept.of BCA anchored the program. The inauguration ceremony ended with the National Anthem.

Literary week

The Department of English organized and conducted literary week from August 23-29, 2018. The events were Spell Bee, Creative writing, Debate and crossword. The students participated very enthusiastically and in competitive spirit. These events were conducted with a view to improve their language and communication skills.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council Meeting	06-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Jan-2019

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>SRN Adarsh College partially adopted MIS to support its academic, administrative and other operations. Operations in accounts, attendance and internal marks are automated to increase the efficiency. Dedicated and high speed internet facilities are provided to staff and students for free. Some of the Information system used by the college are listed below: ? Admission Process: Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. ? Staff attendance system: Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is obtained by the higher authorities ? Student's attendance system: The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Students whatsapp groups are created to communicate with students. ? Accounts Department: Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account. ? Library: Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book</p>

availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources. Faculties and students make use of this facility. ? Administrative staff: Uses computer to record internal marks, indent preparation. University website is used to upload online data to the university. Whole college is made WiFi campus to facilitate students, faculties and other staff members. Students can make use of this WiFi from their laptops or over internet. Faculties use this facility to prepare for the classes. WiFi facility is also utilized to mark the attendance using the above mentioned software. Apart from this faculties are provided with systems to work efficiently and more productively. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the e resources and other information. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vision Statement: SRN Adarsh College is committed to the student's success and excellence in teaching. It empowers the students to enrich the social, cultural and economic vitality of our nation and the global community at large. **Mission Statement:** SRN Adarsh College is devoted to the enhancement of the educational experience of our students. The College will give the best education to the students and help them to achieve their full potential and become good and responsible citizens. The College will strive for excellence in all its activities. **STRATEGY OF THE COLLEGE** to provide quality education to the deprived layers of Society for assisting them with greater human values. Each year a meeting is held at the beginning of each calendar year to evaluate the

achievements & failures of the past year and fresh modalities are chalked out for the upcoming new calendar year. The vision, mission and objectives are implemented as follows: 1. To the Stakeholders -through the prospectus, college calendar, college magazine, display boards; encourage them to use the library. 2. To Faculty and other staff - Staff training and orientation programme, College magazine, display board at prominent places in the college campus and college website. 3. To the other stakeholders at entry level these are communicated through orientation and PTA. In the present scenario adoptability to the changing time and needs is inevitable. In this context we too are not far behind. According to the needs we uplift and uphold the curriculum to cater the stakeholders as per their requirements. Introduction of Choice-Based Credit System (CBCS) in UG courses and revision of curriculum with an insertion on learning and skill based practical approach which indeed is a stepping stone towards accreditation. 4. Development of the action plan: Our organization follows the curriculum given by Bangalore Central University. At the beginning of every academic year, all the departments prepare the academic calendar which includes lecture & practical hours, industrial visits, seminars, guest lectures, extension activities etc. 5. Deployment of the action plan: Institution strives hard for the effective implementation of the Curriculum. a. Time Table Mechanism. b. Distribution of syllabus. c. Individual schedule framing. d. Laboratory amenities. e. Classroom facility. 6. Execution of the action plan is done through: a. Demonstrations b. Animation shows c. Field experiments d. Remedial teaching Teaching faculties of our organization do their best for effective translating the Curriculum and attempting to improve their teaching practices. For the same they get time to time support from the University and organization through Infrastructural and financial support - Practical Participation and Organization of Workshops, Seminars, Trainings Teacher training programs-Refresher and Orientation Courses. e. Adequate internet facilities are provided. f. Strengthening Knowledge Centre(Library) g. Teaching aids are made available. h. Well-equipped Laboratories are provided. i. Organizing Refreshing Courses. ? Participate in Seminars & workshop in various capabilities. j. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. k. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TALLY ERP 9 COURSE	Nil	09/04/2019	36	01	1

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Administration	01/06/2018
BCA	Computer Applications	01/06/2018

BCom	Commerce	01/06/2018
MCom	Commerce	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Java	01/08/2018	31
Executive Development Program Series 1	25/02/2019	21
Executive Development Program Series 2	04/03/2019	12
IOT using VB.NET	01/08/2018	31
Executive Development Program Series 3	07/03/2019	21
Advanced excel certification	08/04/2019	54
Guest Lecture on stock market	28/08/2018	54
TALLY ERP 9 COURSE	09/04/2019	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, Feedback on curriculum implementation by the faculty members was obtained through One-to-one discussion. The college has initiated obtaining feedback on curriculum from students, alumni and employers in a structured manner. Outcome of this will be communicated to the University regularly. Objective: The objective of the exercise is to understand the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution

intend to reach out the benefit all the stakeholders. This feedback is collected and new trends are generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee. Feedback form are specially made for the students to give their honest opinion and suggestions in order to understand our position among the students community. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. A systematic operational procedure is followed in this regard. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching aspects and it is thoroughly analyzed by the respective department heads and necessary measures if any, are informed to the concerned faculties for positive improvements. Course exit feedback and program exit feedbacks are taken to analyses the understanding capability of the students. Special attention is given to acquire feedback about the infrastructural facilities from the final year students at the end of the academic year. The feedback so obtained is analyzed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programs. Feedback from faculties are also taken for their suggestions in syllabus revision. Library has predesignated feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback suggestions for improvements, if any. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. The feedback is a prime instrument which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyze and implement as per their needs and requirements. Also, feedback is taken from experts and external examiners on quality of our students. A unique way of feedback mechanism is followed by taking the feedback from the Guest, Invites and dignitaries from various fields on different occasions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	200	89	89
BBA	Administration	120	18	18
BCA	Computer Applications	60	40	40
MCom	Commerce	50	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	478	66	17	3	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	18	118	6	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring register is maintained by the institution where in the students academic and personal details are recorded. Class coordinators of each class is the mentor and they counsel the students with both academic and personal issues. They identify their wards as slow learners, advanced learners and average learners and counsel them accordingly. Slow learners and average learners are identified and they are given remedial classes by the subject teachers, advanced learners are identified and asked them to take up higher studies by the mentors. They help the students in solving the problems academically and personally as well. A special attention is given to the students who have shortage of attendance by calling their parents to the college, informing about their wards attendance and academic performance. As a part of mentoring system students are given career guidance with regards to higher education as well as placement. The mentor keeps the track record of the students and counsel them at all stages wherever required. A mentor always focuses on the improvement of the student in all aspects which includes extracurricular and co-curricular activities. A mentor as a guide, advises the students who fall shortage of marks in their internal assessment by making them to write assignment and helps them in scoring good marks in their final examination. Individually all the students are counselled by the mentors, advises are given to them to enrich the knowledge academically and mentors acts as a ladder to climb the steps of goal achievement of the students. Class coordinators as a mentor acts as a passport to reach the destination of success to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
544	22	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	2	2	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms. Veena K Bhat	Associate Professor	Recognition Award, Adanya Chetana

2018	Ms. Sridevi Reddy	Lecturer	Recognition Award, Karnataka State DEAF Welfare Association
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	NIL	Even Semester	03/05/2019	02/08/2019
BCA	NIL	Even Semester	03/05/2019	02/08/2019
BCom	NIL	Even Semester	03/05/2019	02/08/2019
BBA	NIL	Odd Semester	03/11/2018	17/01/2019
BCA	NIL	Odd Semester	03/11/2018	17/01/2019
BCom	Nil	Odd Semester	03/11/2018	17/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the regulations of the Bangalore Central University. We are affiliated to Bangalore Central University we follow the calendar of events disclosed by the University. During each semester 2 internal assessment tests are conducted for all the subjects including practical / Lab experiment. Answer papers are evaluated by the internal faculty members and the report is sent to Head of the Institution. Parents are informed about the same. The record of the whole evaluation process is transparent. The assessment and evaluation are indicators of students' performance. The students who excel in the academics, sports and extra-curricular activities are given additional encouragement. Similarly, poor learners are given individual attention, so as to improve their academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, principal conducts a meeting with HODS and finalize the Academic Calendar in alignment with the university schedule. College academic calendar is designed considering all events in accordance with the university academic calendar. The calendar of events are planned which mainly include commencement date, closing date of the term, dates of internal test I and II, college festivals, submissions, oral or practical exams etc., Schedule of internal exams and tentative dates for university theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. HODs monitors all parameter right from attendance, (75 of attendance is mandatory as per university rules), assignments, practical's Labs, Internal test. List of defaulter students is notified and the parents are informed. Parent's teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical as per the timetable in alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.agieducation.org/college/naac-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BBA	Business Administration	13	10	76
Nil	BCA	Computer Applications	20	17	85
Nil	BCom	Commerce	69	55	80
Nil	MCom	Commerce	33	33	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.agieducation.org/college/naac-sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	BBA and BCom	01/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award of Excellence	Sridevi Reddy	DEAF Leaders Foundation	06/01/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BCA	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	Nil	1
Attended/Seminars/Workshops	1	Nil	Nil	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Essay writing and debate competitions	NSS UNIT, SRN Adarsh College	5	90
Self defense program	ABVP	10	28
Gandhiji's death anniversary	NSS UNIT, SRN Adarsh College	15	100
Candle light Vigil for Pulwama victims	SRN Adarsh College	20	400
Students Helping in Election booth process	Bangalore central University and Election Commission of India	5	30
Vivekananda Day	DISHA	15	90
Independence Day	NSS UNIT, SRN Adarsh College	15	100
Free Health Camp	Jodhpur Association	20	200
Inauguration of National Service Scheme (NSS)	SRN Adarsh College	20	100
Nature Science Awareness Test and Certification program	IISc and Adanya Chetana	20	1500

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Day	Van Mahotsav Award	Mohan Project Pvt Ltd	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Bal Divas Celebration	KSFD	Divyangjan Students	2	20
Voting awareness program	BBMP	Awareness Program	20	250
Clay Ganesha	Youth for	Workshop	20	100

idol making	Seva			
Anti-Drug awareness Rally	SRN Adarsh College	Awareness Program	20	400
Paper bags making	SRN Adarsh College	Workshop	15	45
Swatch Bharath Abhiyan	SRN Adarsh College	Workshop	20	73
Yoga Day	Yoga Guru Sri Jaya Simha	Workshop	20	142
Free Health Camp	Jodhpur Association	Medical camp	20	200
Clean Mind Clean Environment	Prajapitha BrahmaKumaris Ishwariya Vishwa Vidyalaya	Workshop	15	100
Plastic Surgery Camp	Vegus Super Specialty Hospital and Interplast, Germany	Medical camp	20	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60.5	60.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Partially	2008	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11371	1609899	479	85449	11850	1695348
Reference Books	955	130543	Nil	Nil	955	130543
Journals	35	49781	8	11110	43	60891
e-Journals	Nil	Nil	Nil	86000	Nil	86000
Library Automation	Nil	54800	Nil	Nil	Nil	54800
Weeding (hard & soft)	27	2289	319	76206	346	78495
Others (specify)	93	359340	31	45946	124	405286
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Mallinath	Computer Science	Institutional	Nil

Mr. Poornaprazna M G	Computer Science	Institutional	Null
Ms. Veena K	Economics	Institutional	Null
Mr. Rathod D B	Computer Science	Institutional	Null
Ms. Bhavya Sudheendra	Statistics	Institutional	Null
Ms. Veena Savekar	Management	Institutional	Null
Ms. Chandana	Commerce	Institutional	Null
Mr. Kiran G	Commerce	Institutional	Null
Mr. Swaroop	Commerce	Institutional	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	2	3	0	0	2	4	50	0
Added	0	0	0	0	0	0	0	0	0
Total	118	2	3	0	0	2	4	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers	stored in compact discs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75	75	11.5	11.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRN Adarsh College has adequate amount of resources for the use of faculties, students and staff. Resources include Physical facilities, Library facilities, Sports facilities, Computers and Computer Lab, Classrooms and other Laboratories. Physical facilities like campus, Auditorium will be utilized in concern with management. A formal requisition letter to be submitted to the management and get approval for the use of physical infrastructure. Management has created a standard rule for using such a facility. Example: NO banner is allowed inside the auditorium, balloons and other such materials should not be

pasted in the auditorium. Academic resources like faculties, librarians will come under principal and managed by principal. Timely changes in policies and procedures (working hours / faculty movement) are made by principal. Resources like libraries are utilized by both faculty and students. An accession card is provided to students and faculties with barcode on top of it. E LIMS is used to issue the books and also to manage and maintain library. Register is maintained to keep track of in-out movement of both faculties and students. Librarian is in charge of keeping the library in good and healthy condition. Purchase of books and other resources are made by management in consultation with the principal upon receiving request from the librarians. Computers - Laptops are provided to few faculty members and clear instructions are given that no illegal software's are installed, no illegal websites are visited from that laptop. Faculty members are responsible for any kind damages to the college laptop. Computer Labs comes under HOD and a clear information of Do's and Don'ts in the lab is displayed. At least one faculty member must be present in the lab if students are working in the lab. Any updates to the lab/software is reported to the management through principal. Computer maintenance is under Annual Maintenance Contract with a third party. Sports resources can be utilized with the permission of sports faculty. Resources like bat, ball, football, throw ball etc...can be accessed by the department. Maintenance of these resources is done by sports department. Fair and ethical rules of game is communicated by the sports department. Sports ground maintenance is done by management. Apart from this college building and classrooms are also utilized to conduct exams by various government departments on Sundays(like NET, Police, KSET etc...). College has a facility of lift and is maintained on a annual contract basis. 24 X 7 Security for building is also under AMC. House keeping for the building for a clean campus also comes under annual maintenance contract. Thus college building is effectively utilized, managed and maintained

<http://www.agieducation.org/college/facility.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession Scheme, Food Accommodation Scheme, Post Metric Scheme	66	489000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Industrial Visits	04/09/2018	45	KSDL, KSIC MIMUL
Training Program	25/03/2019	66	Seventh Sense Talent Solutions

Entrepreneurship and innovations in Business	25/10/2018	66	Ms. Neha sarogi, CEO, E - Stores
Stock Market and Online Trading	15/11/2018	66	Geojit Financial Services
Placement Training Assistance	18/02/2019	92	SRN Adarsh College
Annual Athletics meet	08/03/2019	66	SRN Adarsh College
Women Cell	17/10/2018	50	SRN Adarsh College
Yoga Day	12/07/2018	142	Yoga Guru Sri Jaya Simha
Literary week	23/08/2018	300	SRN Adarsh College
Workshop - How to face the interview?	27/10/2018	380	Capgemini
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Placement training from 7th Sense	Nil	92	Nil	45
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mint Tree, IBM, Accenture, Big-Data, HP	105	45	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	18	BCA	Computer Application	Nil	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers' Day	Institution	450
Freshers' Day	Institution	400
Theme week	Institution	400
Cricket Competition	Interclass	25
Foot Ball Competition	Interclass	25
Cricket Tournament	Inter College	30
Annual Athletic Meet	Institution	200
Carrom Doubles Team	Intercollege	4
Table tennis Team	Intercollege	3
RETRO day	Institution	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Womens Cricket Team	National	Nil	Nil	Nil	Ms. Manisha Kumari
2019	University Table Tennis Player	National	Nil	Nil	Nil	Mr. Arok yanathan
2019	University Table	National	Nil	Nil	Nil	Mr. Prateek Lunawath

Tennis
Player

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is one of the most important student-run bodies on campus. Members of the Student Council serve as the bridge between the students and the administration. Not only do they ensure that the grievances of the student population reaches the ears of the authorities, but also act as the students' representatives in the process of making important decisions. The Student Council can play an important role in recognizing and supporting the work of teachers. The role of the student council:

- To promote the interest of the students
- To support, advice and assist students in various issues related to the college.
- To act as the link between Staff, management and students

Student Council committee gives strength to all students. The discussions were as under-

- Attending student council meetings and providing guidance, information and advice to the students.
- Organizing team development activities for the students.
- Helping to raise the profile of students.
- Helping in organizing placement training and workshop to students.
- Providing information to students of various activities organized by college and other inter collegiate programs.
- Supporting in organizing sports and NSS events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Free Dental Check up organized by Adarsh Alumni Association on the occasion of Mahaveer Jayanthi in Association with Arihants Dental Solution on 29-03-2018 at Freedom Park.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1. All HOD's are given full power to run departments in terms of academic activities. Setting up of timetable, periodic assignments, internal tests, attendance status of students are managed by individual HODs. Further Class teachers are assigned the job of managing their respective class, absentees management and arranging for Parents meet. College follows program wise decentralization. They are also accountable for performance and student satisfaction. 2. Examination committee is given full power to decide on internal assessment dates and the format of the internal assessment. This decentralization helped to introduce credible examination system and displaying marks of internal assessment. Examination committee is also responsible for smooth conduction of University exams. 3. Admission Department is also

decentralized with admission director in place. Though critical decisions were made by the management, admission director is completely responsible for the admission process. Admission department communicates with aspirants and after the admission is done, Admitted student list is forwarded to the concerned HODs for further operations. 4. Accounts department is also decentralized which operates on its own. All bills are crosschecked against approval. Decisions regarding the payment will be made by the head of the Accounts department 5. Sports department is also decentralized and all decisions related to participations, preparation and practice will be taken by the sports teacher

Decentralization is seen as a means of improving quality of educational services. The Administrative Staff, I.Q.A.C., N.S.S. all are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralization we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institution survives only when the quality of the teaching is at its peak. Our institution always assures the quality than quantity. Faculty members updates their subject knowledge as and when required by attending various conferences, seminars, workshops conducted by the various institutions across Bangalore. Each and every department in the institution is provided with the computer facility, internet access to improve their quality and updating their knowledge using technology. A well equipped library is provided to all the faculty members with reference books, magazines and other subscriptions to enhance the quality of learning and teaching as a quality initiative strategy.
Examination and Evaluation	Every institution gains its reputation only when the results are cent percent. As a part of quality improvement the students are given internal assessment tests twice a semester in the same pattern as prescribed by the Bangalore Central University and evaluate the performance of the students. Assignments are given to all the students irrespective of the courses to improve their score during the final examination. Internal assessment marks are awarded to the

	<p>students based on the performance in the internal tests, Assignment submission, Attendance to the classes by the students. Every semester faculty members are sent for evaluation work conducted by Bangalore Central University, scheme of valuation is collected and pedagogy is followed accordingly.</p>
<p>Research and Development</p>	<p>One day paid leave (OOD) every month for faculty. • Establishment of research cell. • Strengthening of interdisciplinary research. • Encouraging faculty to apply for research funds from funding Agencies like UGC etc... • Faculties presented papers at National and international conferences. • Faculties published papers in ISBN recognized journals. • Encouraging faculty to attend FDP on regular basis. • Faculty were encouraged to deliver guest lecturer at other colleges. • Encouraged faculty to enroll for distance learning courses. • Encouraged faculty members to register/complete PhD and to publish research articles</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Online journals subscribed. • Library issue and return are fully automated. • Library expanded in terms of books, journals and infrastructure with respect to growing number of users. • Separate reading rooms for boys and girls. • Separate library for UG and PG. • All faculties have access to ICT resources. • Computer labs updated.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated report is obtained by the higher authorities. Administrative staff uses computer to record internal marks, indent preparation. University website is used to upload online data to the university.</p>
<p>Student Admission and Support</p>	<p>Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the</p>

students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Student's WhatsApp groups are created to communicate with students. Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources.

Finance and Accounts

Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended/ for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Love your Profession, Love your Subject, Love your Student	NIL	16/10/2018	16/10/2018	27	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme (FDP)	20	12/03/2018	12/03/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : SRN Adarsh college is managed by Adarsh Vidya Sangh. Adarsh Vidya Sangh has a mechanism to conduct internal financial audit on a regular basis. In other words internal audit is a regular on going process to verify and certify all financial transactions. Treasurer and secretary of the Adarsh Vidya Sangh are monitoring the financial status on a daily basis. Executive committee meets periodically and discuss about the allocated funds in the budget and utilization of the budget. This committee also discuss and sanctions the budget request by individual departments. **External Audit:** At the end of financial year a financial audit is carried out by team of external auditors and Chartered Accountants. The internal audit, financial planning, expenditures and other key areas are cross checked and verified. At the end of this external audit, auditors will certify for the correctness of financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

No file uploaded.

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bhansali Foundation	No	Nil
Administrative	Yes	Bhansali Foundation	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. August 28th 2018 Parents provided Newspapers for our students to help in the paper bag making workshop. 20 Paper bags were made by each student and distributed to nearby shops. 2. Sept 11th 2018 Parents encouraged the students to make clay ganesha for the festival and a workshop was conducted. The students made clay ganeshas and parents used them for the Pooja 3. Sept 22nd 2018 Parents helped in cooking food during the Adarsh Mela and sumptuous food was distributed. They also helped their children be dressed in the costumes of different states of India according to their native places fostering communal harmony and national integration

6.5.3 – Development programmes for support staff (at least three)

Support staff plays an important role in the development of the college. Institution helps support staff for their development in different aspects. Institution has provided facility of PF to its staff. Institution also provided ESI facility for the support of staff. This helps the support staff for their hospital bills, retirement etc...Loan facility on PF and ESI is also available for them. Institution has provided uniforms for all support staff to make sure that support staff feel equality amongst them. Institution also provides advance salary for staff upon requisition by them. College with the support of various NGO's organizes health checkup camps for the benefit of staff and public.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Management has given good increment to all its faculty members as an effort to retain good faculties in the college. Management provides increment every year to all its staff that encourages staff to retain in SRN Adarsh College. Management also supports their faculties with PF facility. Institution initialized efforts to setup Women's Cell. Sexual Harassment Elimination cell is in place and already working in the institution. Apart from SHE cell Women's cell, college is also going to have women's cell. This cell is going to address the issues related to girl students and also women faculty members. SRN Adarsh college initiated steps to develop e content for the benefit of students. HOD's and staff members are asked to develop e-content in their respective subjects. E content will be recorded and stored in the library for the benefit of students. E contents will be available in the form of CDs. Informal feedback has been taken from students to introduce value added courses. Computer science students and market survey suggests to continue with Android course as industry move along with this technology for few more years. Similarly management and commerce departments also got feed back regarding value added courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Adarsh Mela	Nil	22/08/2018	22/08/2018	400
2019	Adarsh Mela 2019	Nil	27/04/2019	27/04/2019	450
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti - Sexual Harassment and Gender Sensitization Cell	20/08/2018	20/08/2018	3	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>College is highly conscious about the environment. The management has setup solar panels, uses LED, modified classrooms for good natural light, beautification with a garden are few to mention Solar Panels for power supply: College rooftop is installed with solar panels to get solar energy for electricity purpose. Renewable and sustainable energy is one of the major concern of the college. Use of LED bulbs: Lighting requirements of the college like classrooms, seminar halls and auditorium are equipped with LED bulbs. LED bulbs consumes less power but gives brighter light. Modified Classrooms:Classroom windows are changed to provide good natural light and also fresh air. Less amount of electricity is required when there is a natural light. Though most of the classrooms are with AC facility, students are informed not to use AC unless it is very much necessary. Computers and other electronics are purchased which can use less power. Students and staff are informed to switch off all electricals immediately when the use is over.</p> <p>Garden: A beautiful garden is in place with trees and lawn. It not only provides good aesthetic but also provides fresh air. Maintenance of the garden is taken care with lot of interest and adding new saplings is a common process.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	53
Provision for lift	Yes	500
Ramp/Rails	Yes	Nil

Braille Software/facilities	No	Nil
Rest Rooms	Yes	500
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	53
Any other similar facility	Yes	53

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/09/2018	1	Anti-Drug awareness Rally	To create an awareness among the masses especially in the juvenile minds and to say 'NO TO DRUGS' and not to try them even on experimental basis as they are addictive in nature.	420
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	16/08/2018	The HR policies were given by the institution in the beginning of the academic year and the booklet published on Aug 16th 2018. Work place culture is carefully monitored by the IQAC. Self-discipline and self-

initiation in all forms of work is encouraged by the management. The staff members are expected to create a healthy environment for students and a productive environment for themselves. Refraining from plagiarism, racial discrimination and sexual harassment is strictly adhered to and noted by the HR department.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Equal Opportunity Cell Human Right Protection Cell	13/08/2018	13/08/2018	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly SRN Adarsh College is located in the heart of the City, Chamrajpet, Bangalore. 1. Observing World Environment Day- Every year the institute plants many saplings to beautify the surroundings to a greener, eco-friendly and pollution free environment, there are various types of plants that are planted in the campus. There are gardeners to carry out the horticulture work in the institution. 2. Educating the students about keeping the classroom and premises clean. Organizing various classroom seminars on environment consciousness and eco-friendly products. 3. Motivating the students to visit localities around the college and educate the people about the importance of cleanliness, hazards of environment, pollution, importance of planting trees and so on., The Environment day is observed on June 5th, every year. 3. Well maintained garden inside the campus 4. Rain water harvesting 5. Controlled usage of paper- Use of plastic bags is discouraged within the premises of the college. In our institution all the data is stored in electronic media. We are gradually moving towards a paperless office. 6. Creating awareness among students regarding segregation of waste 7. Waste management techniques

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Encouraging the students in NSS (National Services Scheme) 2. Objectives of the Practice: Activities in the higher education system to encourage the student's youth to community service while they are studying in education institutions. The main objectives of National Services Scheme (NSS) are: • To understand the how a community works in which we live • TO understand their responsibility to the community. • To identify the needs and problems of the society and try to solve the issue or problems of the people. • To develop a sense of civic responsibility in each student 3. The Context: The students of SRN Adarsh College come mostly from business families. Helping them to be conscious on social issues of 2018 - 19 is undertaken by NSS. 4. The Practice: The Challenges for this initiative are : • To spread awareness to students about the concerns of the society • To encourage them to be sensitive towards their fellow citizens 5. Innovation and

Best practice at Adarsh College for the year 2018-19: • The NSS unit took an active part in supporting and volunteering for the Free Health Camp organized by Jodhpur Association in the college premises on July 08, 2018. • Adarsh Group of Institutions celebrated 72th Independence Day on Wednesday August 15, 2018. • The NSS Unit of SRN Adarsh College conducted a paper bag making workshop on August 28, 2018 under the guidance of Ms. Kavitha from Youth for Seva. • The students of SRN Adarsh College marched on rally on "Anti-Drug Awareness" dated September 01, 2018 to create awareness among the masses. • Teachers' Day celebrated was conducted on September 05, 2018. • On September 11, 2018, the NSS unit organized workshop on clay Ganesha idol making with an idea of inculcating eco - friendly festival celebration • On account of Gandhi Jayanthi, the NSS unit organized essay writing and debate competitions for NSS volunteers on October 01, 2018 with ' Swachatha Hi Seva' as the theme. • In keeping with the traditional festival celebration of Dussehra, a Dandia program was organized on October 17, 2018 • Self-defense program for girl students on October 27, 2018 • The 70th Republic Day of India was celebrated with gaiety and patriotic fervor at SRN Adarsh College amidst the foggy morning of 26th January, 2018 • On January 19, 2019, NSS Unit organized Swami Vivekananda jayanthi Celebrations at the college campus. • Martyr's Day was observed by the NSS Unit on January 30, 2019. • On February 20, 2019 voting awareness campaign and voter's registration program was organized.

6. Evidence of Success: (NSS) The NSS field exposure helped the students in various respects and only classroom education cannot give oneself perfect knowledge of society in a practical aspect. After the NSS camps the students learn how to become self - reliant. Field study creates promoters, pioneer, entrepreneur and these will bring positive change to the society. In this respect NSS activity i.e. regular as well as special is a practical knowledge among the students community through field study that brings new idea and ultimately help oneself and the society.

7. Problems encountered and resources required : The NSS volunteers to understand the society around them they have to understand the goals and objectives of NSS. Through that understanding they have to find solutions for the people around them. For that they have to acquire leadership qualities and have problem solving tactics. At the same time the students have the required resources and time.

Best Practice - 2

1. Title of the Practice: Environment Conscious Campus

2. Objectives of the Practice: The initiative is very conscious about Environment. And follows measures to maintain an Eco - friendly environment.

3. The Context: The ongoing effort to maintain an Environment Conscious Campus the institute has taken many measures like keeping the lawn green.

4. The Practice: • To maintain an Environment Conscious Campus many environmental awareness program are organized by the NSS team and the college. • On Green Day planting of sapling are organized • LED lights are installed • The institute encourages the students and teachers to switch off the lights and AC when not required.

5. Innovation and Best Practices at Adarsh College for the year 2018-19: • On March 01, 2019 BCom students were taken to Nature awareness camp - Kalkare forest • On account of Gandhi Jayanthi, the NSS unit organized essay writing and debate competitions for NSS volunteers on October 01, 2018 with 'Swachatha Hi Seva' as the theme. • NSS volunteers participated in the Swachta Abhiyan organized by the Prajapitha Brahma Kumaris Ishwariya Vishwavidyalaya on September 25, 2018

6. Evidence of success: The initiative of Environment Conscious Campus has created an inspiring environment, enthusing the staff to engage in quality academic pursuit. Sharing of awareness information between the departments and students has generated awareness in this initiative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

HOLISTIC DEVELOPMENT OF THE COLLEGE COMMUNITY (staff and students) In the ever-changing higher education scenario, the vision of SRN Adarsh group of institutions still stays true to the mission of educating students since 1995. In its quest for excellence in all areas of education, the college allows for growth of its faculty, students and non-teaching staff. With state-of-the-art technology that ascertains technology-enhanced teaching and learning, and industrial relations, sustaining the organizational culture and an energy-efficient, eco-friendly campus, the journey has been progressive and challenging. Within the portals of the College, training to better oneself becomes a lifestyle. Programs to better oneself such as leadership, evaluation, innovative teaching pedagogy and work-life balance to sharpen and strengthen professional acumen is regularly conducted. Events organized for the students are for their all-round development range from Human Rights and gender equity to life skills and leadership skills, self-defenses, yoga, sports, communication skills and soft skills. Exposure and experience in broadening one's horizon and building up self-confidence is given key value. Student feedback is given due consideration with student representation in department. Thus the college ensures an all round education not only to students but also for the faculty members.

Provide the weblink of the institution

<http://www.agieducation.org/college/naac-best-practice.php>

8.Future Plans of Actions for Next Academic Year

1. To set up Divyangjan cell for the DEAF 2. To establish Human Rights Protection cell 3. Adarsh Cell for e learning and teaching ACeLT to be inaugurated and e content development done systematically 4. Noiseless Deepavali to be promoted along with the DEAF students 5. FDPs to be conducted to counsel faculty members into understanding the Divyangjan students