Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRN ADARSH COLLEGE**
Name of the head of the Institution	**Mr. Nagesha N S**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08026677100**
Mobile no.	**8197048490**
Registered Email	**principal@agieducation.org**
Alternate Email	**naac@agieducation.org**
Address	**#75, 5th Main, Chamarajpet**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560018**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**

Name of the IQAC co-ordinator/Director	Poornaprazna M G
Phone no/Alternate Phone no.	08026984966
Mobile no.	9886606153
Registered Email	poorni488@gmail.com
Alternate Email	naac@agieducation.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.agieducation.org/college/naac-aqar.php#

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.agieducation.org/college/naac-event-calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	2.5	2008	16-Sep-2008	13-Sep-2013
2	B	2.61	2016	15-May-2016	24-May-2021

6. Date of Establishment of IQAC	16-Sep-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Fit India Marathon 2019	17-Nov-2019 1	1000
Orientation Program	19-Jul-2019 1	100
Parents-Teachers Students Cell	03-Sep-2020 1	65
Sanskrit Day 2020	05-Oct-2020 1	783

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Health Awareness Program 2. Pulwama Martyrs Day 3. Bangalore Development Summit 4. Udvikas Youth Conclave 5. Placement Career Guidance Cell 6. Guest Lecture 7. Student Counselling cell 8. Inauguration of new academic year 2019 9. Orientation Program 10. Literary and Cultural week

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Hindi Divas	Hindi Divas celebrated on September 14th 2020. 1. Golden jubilee celebration of SRN Adarsh College began with honoring 12 Hindi teachers of various colleges who have toiled especially during the pandemic. 2. Intercollege quiz competition was planned and many students of the city participated in it with enthusiasm. 3. The virtual program on September 14, 2020 was arranged with Dr. Bhanwar Sinha Shaktawath as chief guest.
Inauguration of new academic year 2019	Grace and dignity defines a person with focus in life and value of time" said Dr. Ut tamchand H Kincha, famous periodontics at the inauguration of SRN Adarsh College BCom, BBA and BCA courses which was held on July 18, 2019. The formal event commenced at 11am with an invocation dance by the PU students followed by lighting of the lamp by the dignitaries. Sri. K K Bansali, Honorable President AGI, heartily congratulated the students and en couraged them have an aim in life and with proper planning every student can reach to heights. Joint Secretary (AGI) Mr. Mahesh Nahar stressed on three points, thank the giver, grab every opportunity and enjoy the experience. The principal Prof.Nagesh N S welcomed the students and quoted APJ Abdul Kalam"s words „Ignited minds unleashes power". He also urged the students to utilize all the resources in the college and be enthusiastic. The program ended with the National Anthem followed with a delicious lunch.
Udvikas Youth Conclave	A Youth conclave organized by Youth for Seva at Jain (Deemed University). The volunteers were trained leadership skills and social volunteering. Certificates were distributed to the student at the end of the program.
Bangalore Development Summit	NSS Volunteers extended their services and participated at the Bengaluru Shrunga organized by Times of India Group, Vijaya Karnataka and TV Nine at Lalbagh
Health Awareness Program	The NSS Unit began its activities for the even semester with a gync health awareness program for girl students of the College. Dr. Hiranmayi Seshu of Agadi Hospital, Jaynagar, adressed the students and educated them on nutrition an hygiene. She also clarified various doubts the students raised. The Blue Cross Laboratories distributed pain killer tablets (MEFTAL Spas) and gel cream (Meftal Forte) to the students free of cost.
Pulwama Martyrs Day	The NSS unit paid homage to Martyrs of Phulwama attack by planting saplings and painting the AGI design on the compound walls of AGI campus at Kumbalgod. Voluteers also observd Stand up for Nation call given by Hon PM, Sri Narendra Modi by taking oath to respect Nation, Defense Personnel and the the Farmers.

Placement Career Guidance Cell	* Conduct Pre Placement activities *Empower students with life - long career decision making skills *To have strong Industry Institute interaction *Assist employers to achieve their hiring goals *Assisting students in obtaining jobs in reputed companies
Guest Lecture	The department of Commerce and management of SRNAC in association with Junior Chamber international had organized a two hours Motivational Guest Lecture for the students of BCOM and BBA. The contents covered in the session were: Goal Setting Power of Me Success Self Image Interview and Resume Preparation The students actively participated in the session which was based on interaction with students through games and activities. Overall it was a very usefull and informative session. The session completed successfully with excellent feedback from the students of Commerce and Management. The tips were given to icrease the Self Esteem of the students. They were also encouraged to have an optimistic approach in their future endeavors..
Student Counselling cell	The student counselling cell will be available to students to counsel on matters related to: * Attention deficit problem * Domestic problem related to the students * Financial problems leading to anxiety among students * Poor grades / examanxiety * Feeling disorganized / sleeplessness * Abuse orneglect at the home front * Relationship / Freindship issues * Any other psychological problems that may affect students grades / behaviour in the college * Absenteeism The matters discused by the students will be kept confidential and in necessary cases may be advised to further counselling.
Orientation Program	A workshop was conducted for the fresh batch of BCom, BBA and BCA students on July 19, 2019 and a total of 100 students participated proactively. The workshop commenced around 9.10am in the college auditorium and concluded by 4.30pm. Morning session included activities like Interaction and Yoga, Group Counselling, and Quiz . The afternoon session included Audio Visuals session on „Values in Action", Group Dy□namics to demonstrate Team Building, Interactive session on Success and Students" feedback. Overall the students exhibited great enthusiasm to participate in all the sessions. Some of them expressed that they had different expectations at the beginning of the day, but the program took them to a different level where they had learning with fun.

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14. Whether AQAR was placed Yes

before statutory body ?

Name of Statutory Body	Meeting Date
Governing Council Meeting	10-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	SRN Adarsh College partially adopted MIS to support its academic, administrative and other operations. Operations in accounts, attendance and internal marks are automated to increase the efficiency. Dedicated and high speed internet facilities are provided to staff and students for free. Some of the Information system used by the college are listed below: ☐ Admission Process: Institution website, www.agieducation.org is equipped with brochures of courses and prospectus of the college for the information of the students. Website also contains an enquiry form and can get information through the same. Online application is also made available for the benefit of the applicants. Apart from this activities of the college, faculty information, Vision and Mission statements are also available on website. ☐ Staff attendance system: Biometric finger and face scanner is in place for the automated attendance marking. This system is implemented throughout institution for all staff members. the Biometric attendance system collects data on day to day basis and an auto generated

report is obtained by the higher authorities ☐ Student's attendance system: The College is using services of OPTRA to communicate status of attendance and internal assessment marks of the respective ward through SMS on every session. Faculties are provided with tabs (device) to mark the attendance. Progress through their attendance record is also analyzed through this software. Students whatsapp groups are created to communicate with students. ☐ Accounts Department: Accounts department uses Tally software for all its operations. The department trained and fully equipped to handle all accounts related issues through software. Salaries of each employee is prepared through the software and transferred to respective bank account. ☐ Library: Library is operating with the help of eLIMS software by name easyLib. This software helps librarians to manage and record book issue, book availability and book search facilities. Also the software is used to order books required by students as well as faculty members. Library also have computers with internet access to browse e resources. Faculties and students make use of this facility. ☐ Administrative staff: Uses computer to record internal marks, indent preparation. University website is used to upload online data to the university. Whole college is made WiFi campus to facilitate students, faculties and other staff members. Students can make use of this WiFi from their laptops or over internet. Faculties use this facility to prepare for the classes. WiFi facility is also utilized to mark the attendance using the above mentioned software. Apart from this faculties are provided with systems to work efficiently and more productively. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN through which students, teachers and supporting staff can access the e resources and other information.

Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Vision Statement: SRN Adarsh College is committed to the student's s and excellence in teaching. It empowers the students to enrich the s cultural and economic vitality of our nation and the global communi large. Mission Statement: SRN Adarsh College is devoted to the enhance the educational experience of our students. The College will give th education to the students and help them to achieve their full potent: become good and responsible citizens. The College will strive for exc in all its activities. STRATEGY OF THE COLLEGE to provide quality edu to the deprived layers of Society for assisting them with greater h values. Each year a meeting is held at the beginning of each calendar evaluate the achievements & failures of the past year and fresh moda are chalked out for the upcoming new calendar year. The vision, missi objectives are implemented as follows: 1. To the Stakeholders —throu prospectus, college calendar, magazine, display boards; encourage then the library. 2. To Faculty and other staff – Staff training and orien programme, College magazine, display board at prominent places in the campus and college website. 3. To the other stakeholders at entry leve are communicated through orientation and PTA. In the present scena adoptability to the changing time and needs is inevitable. In this con too are not far behind. According to the needs we uplift and uphol curriculum to cater the stakeholders as per their requirements. Intro of Choice-Based Credit System (CBCS) in UG courses and revision of cu with an insertion on learning and skill based practical approach which is a stepping stone towards accreditation. 4. Development of the actio Our organization follows the curriculum given by Bangalore Centr University. At the beginning of every academic year, all the depart prepare the academic calendar which includes lecture & practical ho industrial visits, seminars, guest lectures, extension activities et Deployment of the action plan: Institution strives hard for the effe implementation of the Curriculum. a. Time Table Mechanism. b. Distribu syllabus. c. Individual schedule framing. d. Laboratory amenities. Classroom facility. 6. Execution of the action plan is done through Demonstrations b. Animation shows c. Field experiments d. Remedial te Teaching faculties of our organization do their best for effecti

> translating the Curriculum and attempting to improve their teachi
> practices. For the same they get time to time support from the Univers
> organization through Infrastructural and financial support – Pract
> Participation and Organization of Workshops, Seminars, Trainings Te
> training programs-Refresher and Orientation Courses. e. Adequate inf
> facilities are provided. f. Strengthening Knowledge Centre(Library
> Teaching aids are made available. h. Well-equipped Laboratories are p
> i. Organizing Refreshing Courses. ☐ Participate in Seminars & worksh
> various capabilities. j. Interactive teaching is promoted through st
> participation in group discussions, quizzes and seminars. k. Special
> delivered by eminent scholars on topics related to the curriculum fu
> intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
Digital Marketing	NIL	23/10/2019	4	1	
Sign Language Classes	NIL	05/10/2020	2	1	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introdu
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/E Course System
BCA	Computer Application	01/06/2019
BBA	Business Administration	01/06/2019
BCom	Commerce	01/06/2019
MCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students

Motivational training session	27/07/2019	400
Orientation Program	19/07/2019	100
Digital Marketing	23/10/2019	55
Sign Language Classes	05/10/2020	50
VB.Net using Hardware Interface	Nill	Nill
JAVA 2 EE	Nill	Nill
Asp.Net and ORACLE SQL	Nill	Nill
Projects with Explanation	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
MCom	Commerce	41

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

Feedback on curriculum implementation by the faculty members was obtai through One-to-one discussion. The college has initiated obtaining fee on curriculum from students, alumni and employers in a structured mann Outcome of this will be communicated to the University regularly. Obje The objective of the exercise is to understand the impact of all the e taken by the institution at all levels on the various stakeholders. Th institution intend to reach out the benefit all the stakeholders. This feedback is collected and new trends are generated through statistical analysis. Based on the opinion of the stakeholders, further action is by the feedback committee. Feedback form are specially made for the st to give their honest opinion and suggestions in order to understand ou position among the students community. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. A systema operational procedure is followed in this regard. Faculty feedback fro students for the respective course is taken twice in a semester on var teaching aspects and it is thoroughly analyzed by the respective depar

heads and necessary measures if any, are informed to the concerned fac
for positive improvements. Course exit feedback and program exit feedb
are taken to analyses the understanding capability of PG students. Sp
attention is given to acquire feedback about the infrastructural facil
from the final year students at the end of the academic year. The feed
obtained is analyzed for further improvement. Feedback from the parent
taken by interacting with them during Parent Teacher Meet. Feedback is
from alumni for suggestions or improvements in the curriculum. Feedbac
the final year students are taken for their suggestions in improving t
curriculum and it is conveyed to the Chairman, BOS of the respective
programs. Feedback from faculties are also taken for their suggestions
syllabus revision. Library has predesignated feedback forms which are
the circulation counter and open to fill-up by any user as per their w
The collected data is entered in excel sheet and is presented in front
library committee for review and discussion. We have also installed a
suggestion box which is accessible to all the stake holders so that th
give their feedback suggestions for improvements, if any. This is a fe
on 5-point scale, which measures parameters like Subject knowledge,
Expression, Teaching aids used, methodology etc. which is analyzed by
management for taking appropriate decisions for improving the infrastr
and also quality of teachers. The alumni feedback and exit feedbacks a
taken from all students. The feedback is a prime instrument which trig
continuous improvement in the quality of education. The feedback is ta
from students in order to analyze and implement as per their needs and
requirements. Also, feedback is taken from experts and external examin
quality of our students. A unique way of feedback mechanism is followe
taking the feedback from the Guest, Invites and dignitaries from vario
fields on different occasions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	
MCom	Commerce	50	21	
BCom	Commerce	200	93	
BCA	Computer Applications	60	23	
BBA	Administration	120	17	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac

	institution (UG)	institution (PG)			UG c
2019	435	62	17	3	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resc techn
22	18	118	6	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring register is maintained by the institution where in the students academic and details are recorded. Class coordinators of each class is the mentor and they counsel the students academic and personal issues. They identify their wards as slow learners, advanced learners and learners and counsel them accordingly. Slow learners and average learners are identified and they remedial classes by the subject teachers, advanced learners are identified and asked them to take studies by the mentors. They help the students in solving the problems academically and personal A special attention is given to the students who have shortage of attendance by calling their pare college, informing about their wards attendance and academic performance. As a part of mentori students are given career guidance with regards to higher education as well as placement. The me the track record of the students and counsel them at all stages wherever required. A mentor alwa on the improvement of the student in all aspects which includes extracurricular and co-curricular A mentor as a guide, advices the students who fall shortage of marks in their internal assessment them to write assignment and helps them in scoring good marks in their final examination. Indivi the students are counselled by the mentors, advises are given to them to enrich the knowledge ac and mentors acts as a ladder to climb the steps of goal achievement of the students. Class coordi mentor acts as a passport to reach the destination of success to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
497	22	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
1	1	1	1	N

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fello received from Governm

Award	international level		recognized bodies
2019	Ms. Sridevi Reddy	Lecturer	Naari Shakthi Awa Bengaluru Mayor Mr. (Jain Mahendraji Mu

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration (during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- examination
BCom	Nill	Odd Semester	03/11/2019	04/02/2020
BCA	Nill	Odd Semester	03/11/2019	04/02/2020
BBA	Nill	Odd Semester	03/11/2019	04/02/2020
BCom	Nill	Even Semester	23/09/2020	01/12/2020
BCA	Nill	Even Semester	23/09/2020	01/12/2020
BBA	Nill	Even Semester	23/09/2020	01/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

As per the regulations of the Bangalore Central University. We are aff to Bangalore Central University we follow the calendar of events discl the University. During each semester 2 internal assessment tests are c for all the subjects including practical / Lab experiment. Answer pap evaluated by the internal faculty members and the report is sent to H the Institution. Parents are informed about the same. The record of th evaluation process is transparent. The assessment and evaluation a indicators of students' performance. The students who excel in the aca sports and extra-curricular activities are given additional encourag Similarly, poor learners are given individual attention, so as to im their academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

Before the start of every academic session, principal conducts a meeti HODS and finalize the Academic Calendar in alignment with the universi schedule. College academic calendar is designed considering all events accordance with the university academic calendar. The calendar of even

planned which mainly include commencement date, closing date of the te
dates of internal test I and II, college festivals, submissions, oral
practical exams etc., Schedule of internal exams and tentative dates f
university theory and practical exams are displayed in academic calend
Curricular and extracurricular activity dates, exam schedules and othe
activity dates are displayed in the academic calendar. HODs monitors a
parameter right from attendance, (75 of attendance is mandatory as per
university rules), assignments, practical's Labs, Internal test. List
defaulter students is notified and the parents are informed. Parent's
meeting date is also mentioned in the academic calendar. Faculty condu
lectures and practical as per the timetable in alignment with the acad
calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.agieducation.org/college/naac-outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
Nill	BCA	Computer Application	39	30	
Nill	BBA	Business Administration	19	19	
Nill	BCom	Commerce	97	87	
Nill	MCom	Commerce	41	41	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
questionnaire) (results and details be provided as weblink)

http://www.agieducation.org/college/naac-sss.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia
practices during the year

Title of workshop/seminar	Name of the Dept.	Da
Intellectual Property Right	BCOM BBA	05/08

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
Nill	NIL	Nill	Nill	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
Nill	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation
Conference Proceedings per Teacher during the year

Department	Number of Publication
MCOM	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se

Nil	Nil	Nil	Nill	0	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the pu
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	27	40	17

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participat acti
NSS Day celebration	NSS UNIT, SRN Adarsh College	15	1
Independence Day	NSS UNIT, SRN Adarsh College	20	2
Health Awareness Program	Dr. Hiranmayi Seshu of Agadi Hospital, Jayanagar and The Blue Cross laboratories	20	1
NSS Unit at Sreegiripura GHPS, Magadi	NSS Unit, SRN Adarsh College	4	3
Blood Donation Camp	NSS Unit, SRN Adarsh College	15	1
NSS Rally	BCU NSS Unit and Gandhi Bhavan	5	9
Phulwama Martyrs Day	NSS UNIT, SRN Adarsh College	15	1
Udvikas – Youth Conclave	Youth for Seva	10	9
NSS Unit Inauguration	NSS UNIT, SRN Adarsh College	15	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Nur stu partic such
RYLA and Karnataka DEAF Youth Leadership Conclave	Jain University	Workshop	2	
Bangalore Development Summit	Times of India Group, Vijaya Karnataka	Workshop	15	
Blood Donation Camp	SRN Adarsh College	Health Camp	20	
Yoga Day	SRN Adarsh College	Workshop	15	
Eco Friendly clay Ganesha making	SRN Adarsh College	Workshop	15	
NSS Unit at Sreegiripura GHPS, Magadi	SRN Adarsh College	Workshop	4	
Orientation Program	SRN Adarsh College	Workshop	10	
World DEAF Day and Anniversary of Ganesha Chaturthi	ALL India Cetral Govt DEAF Employees Association	Celebration of World deaf Day	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	[
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To

NIL	NIL	NIL	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nill	NIL	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
66.5	66.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly A
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
Easy Lib	Partially	2008	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tot	
Library Automation	Nill	54800	Nill	Nill	Nill	
Text Books	11850	1695348	425	66753	12275	
Reference Books	955	130543	Nill	Nill	955	
Journals	35	49781	8	11110	43	
Weeding (hard & soft)	346	78495	10	1313	356	

| Others(specify) | 124 | 405286 | 31 | 49708 | 155 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	118	2	3	0	0	2	4	50
Added	0	0	0	0	0	0	0	0
Total	118	2	3	0	0	2	4	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Computers	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
82.5	82.5	12.65	12.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

SRN Adarsh College has adequate amount of resources for the use of fac students and staff. Resources include Physical facilities, Library faci Sports facilities, Computers and Computer Lab, Classrooms and oth Laboratories. Physical facilities like campus, Auditorium will be util concern with management. A formal requisition letter to be submitted

management and get approval for the use of physical infrastructure. Man
 has created a standard rule for using such a facility. Example: NO bar
allowed inside the auditorium, balloons and other such materials shoul
 pasted in the auditorium. Academic resources like faculties, librarian
 come under principal and managed by principal. Timely changes in polic
procedures (working hours / faculty movement) are made by principal. Re
like libraries are utilized by both faculty and students. An accession
 provided to students and faculties with barcode on top of it. E LIMS
    to issue the books and also to manage and maintain library. Registe
 maintained to keep track of in-out movement of both faculties and stu
 Librarian is in charge of keeping the library in good and healthy con
 Purchase of books and other resources are made by management in consul
 with the principal upon receiving request from the librarians. Comput
 Laptops are provided to few faculty members and clear instructions are
that no illegal software's are installed, no illegal websites are visi
    that laptop. Faculty members are responsible for any kind damages t
college laptop. Computer Labs comes under HOD and a clear information
    and Don'ts in the lab is displayed. At least one faculty member mus
    present in the lab if students are working in the lab. Any updates t
    lab/software is reported to the management through principal. Compu
maintenance is under Annual Maintenance Contract with a third party.
 resources can be utilized with the permission of sports faculty. Reso
 like bat, ball, football, throw ball etc…can be accessed by the depar
Maintenance of these resources is done by sports department. Fair and
    rules of game is communicated by the sports department. Sports gro
    maintenance is done by management. Apart from this college building
    classrooms are also utilized to conduct exams by various governme
departments on Sundays(like NET, Police, KSET etc…). College has a f
    of lift and is maintained on a annual contract basis. 24 X 7 Securit
building is also under AMC. House keeping for the building for a clean
    also comes under annual maintenance contract. Thus college building
    effectively utilized, managed and maintained.

http://www.agieducation.org/college/facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Post Metric Scheme, Fee Concession Scheme,	85	
Financial Support from Other Sources			
a) National	Vidya Skasham	6	
b)International	0	Nill	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Grievance Cell	13/08/2019	400	SRN Adarsh Coll
Student Counselling Cell	13/08/2019	400	SRN Adarsh Coll
Health Awareness Program	25/01/2020	100	Dr. HiranmayiSeshu o Hospital and The Blu Laboratories
NSS Camp at Sreegiripura GHPS, Magadi	20/09/2019	33	SRN Adarsh Coll
Eco Friendly Clay Ganesha Making Workshop	27/08/2019	100	SRN Adarsh Coll
NSS Unit Inauguration	21/08/2019	100	SRN Adarsh Coll
Yoga Day	02/08/2019	435	SRN Adarsh Coll
Industrial Visit	04/09/2019	55	NSL Sugar Pushpak P India Pvt Ltd, Barbi
Guest lecture on Protection Promotion of Human Rights in India	09/08/2019	50	SRN Adarsh Coll
Industrial Visit	30/10/2019	14	KMF, Dairy Circ

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2019	Placement Career Guidance Cell	Nill	50	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
44	44	44

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus				Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participate
iPRIMED Education Solutions (on behalf of CAPGEMINI), Qspiders Campus Connect, JANA SMALL FINANCE BANK	50	12	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nar prog admi
2020	2	BCOM	Commerce	SRN Adarsh College	M
2019	3	BCOM	Commerce	SRN Adarsh College	M

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Pa
Teachers' Day	Institution	400
Volley Ball Throw Ball Tournament	Inter class	50
Bangalore Central University Tournaments	Inter University	50
Table tennis tournament	Intercollegiate	44
Leather Ball Cricket Tournament (Men)	Intercollegiate	15
Foot ball	Intercollegiate	15
Throw Ball (Girls)	Intercollegiate	15
Hindi Divas	Intercollegiate	200
Freshers' Day – ALOHA-19	Institution	100
Dasara Competitions organized	Institution	100

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stu
2020	UKIYO, All India Intercollegiate Fest	National	1	Nill	Nill	Nagasa K, P Lun

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is one of the most important student-run bodies on Members of the Student Council serve as the bridge between the studen the administration. Not only do they ensure that the grievances of the population reaches the ears of the authorities, but also act as the st representatives in the process of making important decisions. The St Council can play an important role in recognizing and supporting the teachers. The role of the student council: • To promote the interest students • To support, advice and assist students in various issues re the college. • To act as the link between Staff, management and stu Student Council committee gives strength to all students. The discussi as under- • Attending student council meetings and providing guidance information and advice to the students. • Organizing team developm activities for the students. • Helping to raise the profile of studen Helping in organizing placement training and workshop to students. • P information to students of various activities organized by college and inter collegiate programs. • Supporting in organizing sports and NSS

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet conducted a meeting on September 19, 2020 A Virtual A meet for BCom, BBA students of the batch 2015-2018 was organized on meet Platform between 5:00pm- 7:30pm. It was a fun filled interaction Alumni students with their juniors of 2018-2021 batch. Special guests

occasion were Prem Jain and Rajath PS Alumni students spoke about t
journey and motivated the students. 2. Alumni Association conducted a
 on September 26, 2020 (on the last day of exams)Reminisces of Adarsh
 of 2017-2020 batch A photo gallery video presentation tribute for the
 of 2017-2020 students of all the 3 courses BCom, BBA BCA was given by
  Alumni Association to mark their completion of UG course. 3. Interna
Alumni meet- Reconnect conducted on October 10th 2020 A Virtual Interr
  Alumni meet for Mrs Laxmi.Sand (BBA) Mrs Priya.Mehta (BCom) of the
    2008-2011 was organized on on WebEx Platform from 9:00am - 10:00am.
      event was conducted to commemorate International Girl Child Day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

   Decentralization: 1. All HOD's are given full power to run departmer
 terms of academic activities. Setting up of timetable, periodic assig
 internal tests, attendance status of students are managed by individua
   Further Class teachers are assigned the job of managing their respe
 class, absentees management and arranging for Parents meet. College f
 program wise decentralization. They are also accountable for performa
 student satisfaction. 2. Examination committee is given full power to
 on internal assessment dates and the format of the internal assessmen
   decentralization helped to introduce credible examination system
   displaying marks of internal assessment. Examination committee is
    responsible for smooth conduction of University exams. 3. Admiss
 Department is also decentralized with admission director in place. 7
   critical decisions were made by the management, admission director
   completely responsible for the admission process. Admission depart
communicates with aspirants and after the admission is done, Admitted
 list is forwarded to the concerned HODs for further operations. 4. Ac
 department is also decentralized which operates on its own. All bill
 crosschecked against approval. Decisions regarding the payment will k
    by the head of the Accounts department 5. Sports department is al
 decentralized and all decisions related to participations, preparati
 practice will be taken by the sports teacher Decentralization is see
means of improving quality of educational services. The Administrative
 I.Q.A.C., N.S.S. all are working together for the smooth running and c
    functioning of the college. The institution promotes a culture c
 participative management by involving staff, students and other stake
 in various activities. As a result of decentralization we have been a
   give importance to participative management. Both students and staf
    allowed to share any suggestions aiming at the development of th
                        institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in

each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Online journals subscribed. • Library issue and retur fully automated. • Library expanded in terms of books,; and infrastructure with respect to growing number of u Separate reading rooms for boys and girls. • Separate for UG and PG. • All faculties have access to ICT resou Computer labs updated.
Research and Development	One day paid leave (OOD) every month for faculty. Establishment of research cell. • Strengthening interdisciplinary research. • Encouraging faculty to ap research funds from funding Agencies like UGC etc… • Fa presented papers at National and international confere Faculties published papers in ISBN recognized journa Encouraging faculty to attend FDP on regular basis. • were encouraged to deliver guest lecturer at other col Encouraged faculty to enroll for distance learning cou Encouraged faculty members to register/complete PhD a publish research articles.
Examination and Evaluation	Every institution gains its reputation only when the are cent percent. As a part of quality improvement students are given internal assessment tests twice a s in the same pattern as prescribed by the Bangalore Ce University and evaluate the performance of the stude Assignments are given to all the students irrespective courses to improve their score during the final examin Internal assessment marks are awarded to the students the performance in the internal tests, Assignment subm Attendance to the classes by the students. Every sem faculty members are sent for evaluation work conduct Bangalore Central University, scheme of valuation is co and pedagogy is followed accordingly.
Teaching and Learning	The institution survives only when the quality of the is at its peak. Our institution always assures the qu than quantity. Faculty members updates their subject kr as and when required by attending various conferen seminars, workshops conducted by the various institu across Bangalore. Each and every department in the inst is provided with the computer facility, internet acce improve their quality and updating their knowledge technology. A well equipped library is provided to al faculty members with reference books, magazines and subscriptions to enhance the quality of learning and t as a quality initiative strategy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Biometric finger and face scanner is in place for the au

	attendance marking. This system is implemented throug institution for all staff members. the Biometric atter system collects data on day to day basis and an auto ge report is obtained by the higher authorities. Administ staff uses computer to record internal marks, inde preparation. University website is used to upload onli to the university.
Student Admission and Support	Institution website, www.agieducation.org is equipped brochures of courses and prospectus of the college fo information of the students. Website also contains an e form and can get information through the same. Onl: application is also made available for the benefit of applicants. Apart from this activities of the college, information, Vision and Mission statements are also av on website. The College is using services of OPTRA communicate status of attendance and internal assessmen of the respective ward through SMS on every session. Fa are provided with tabs (device) to mark the attendar Progress through their attendance record is also anal through this software. Student's WhatsApp groups are cr communicate with students. Library is operating with th of eLIMS software by name easyLib. This software he librarians to manage and record book issue, book availa and book search facilities. Also the software is used t books required by students as well as faculty members. also have computers with internet access to browse e res
Finance and Accounts	Accounts department uses Tally software for all its ope The department trained and fully equipped to handle accounts related issues through software. Salaries of employee is prepared through the software and transfer respective bank account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nill	Nil	Nil	Nil

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N pa

| 2020 | COVID SURAKSHA COURSE | COVID SURAKSHA COURSE | Nill | Nill | 15 | |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Orientation Programme	20	19/07/2019	19/07/201

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : SRN Adarsh college is managed by Adarsh Sangh. Adarsh Vidya Sangh has a mechanism to conduct internal financia on a regular basis. In other words internal audit is a regular on g process to verify and certify all financial transactions. Treasurer secretary of the Adarsh Vidya Sangh are monitoring the financial stat daily basis. Executive committee meets periodically and discuss abou allocated funds in the budget and utilization of the budget. This com also discuss and sanctions the budget request by individual departm External Audit: At the end of financial year a financial audit is carr by team of external auditors and Chartered Accountants. The internal financial planning, expenditures and other key areas are cross check verified. At the end of this external audit, auditors will certify f correctness of financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Nil	0

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern
	Yes/No	Agency	Yes/No	A
Academic	Yes	Bhansali Foundation	No	
Administrative	Yes	Bhansali Foundation	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents-Teachers Students Cell conducted a online meeting on Septembe
2020 An online meeting was conducted for the final year students of BC
2020 batch along with their parents at 5.30PM IST on Zoom platform
participants attended the meeting. Points were discussed were: · Al
association · Writing Assignments Hall ticket distribution · Precaut:
measures planned by college during examination as per University guid

6.5.3 – Development programmes for support staff (at least three)

Support staff plays an important role in the development of the col
Institution helps support staff for their development in different as
Institution has provided facility of PF to its staff. Institution
provided ESI facility for the support of staff. This helps the suppor
for their hospital bills, retirement etc…Loan facility on PF and ESI
available for them. Institution has provided uniforms for all suppor
to make sure that support staff feel equality amongst them. Instituti
provides advance salary for staff upon requisition by them. College w
support of various NGO's organizes health checkup camps for the bene
staff and public.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Management has given good increment to all its faculty members as an
to retain good faculties in the college. Management provides incremen
year to all its staff that encourages staff to retain in SRN Adarsh C
Management also supports their faculties with PF facility. Institu
initialized efforts to setup Women's Cell. Sexual Harassment Eliminati
is in place and already working in the institution. Apart from SHE
Women's cell, college is also going to have women's cell. This cell i
to address the issues related to girl students and also women facu
members. SRN Adarsh college initiated steps to develop e content fo
benefit of students. HOD's and staff members are asked to develop e-c
in their respective subjects. E content will be recorded and stored
library for the benefit of students. E contents will be available in t
of CDs. Informal feedback has been taken from students to introduce
added courses. Computer science students and market survey suggest
continue with Android course as industry move along with this technol
few more years. Similarly management and commerce departments also go
back regarding value added courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
2019	Orientation Program	Nill	19/07/2019	19/07/2019	
2019	Fit India Marathon 2019	Nill	17/11/2019	17/11/2019	
2020	Parents-Teachers Students Cell	Nill	03/09/2020	03/09/2020	
2020	Sanskrit Day 2020	Nill	15/10/2020	15/10/2020	

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Par
			Female
International Girl Child Day	11/10/2019	11/10/2019	50
Anti Ragging Cell	12/08/2019	12/08/2019	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
College is highly conscious about the environment. The management has solar panels, uses LED, modified classrooms for good natural ligh beautification with a garden are few to mention Solar Panels for p supply: College rooftop is installed with solar panels to get solar for electricity purpose. Renewable and sustainable energy is one of th concern of the college. Use of LED bulbs: Lighting requirements of college like classrooms, seminar halls and auditorium are equipped w bulbs. LED bulbs consumes less power but gives brighter light. Modi Classrooms: Classroom windows are changed to provide good natural lig also fresh air. Less amount of electricity is required when there natural light. Though most of the classrooms are with AC facility, st are informed not to use AC unless it is very much necessary. Compute other electronics are purchased which can use less power. Students an are informed to switch off all electricals immediately when the use i Garden: A beautiful garden is in place with trees and lawn. It not provides good aesthetic but also provides fresh air. Maintenance of garden is taken care with lot of interest and adding new saplings is a process.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number beneficia…
Physical facilities	Yes	53…
Provision for lift	Yes	500…
Ramp/Rails	Yes	Nil…
Braille Software/facilities	No	Nil…
Rest Rooms	Yes	500…
Scribes for examination	No	Nil…
Special skill development for differently abled students	Yes	53…
Any other similar facility	Yes	53…

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa stu
2020	1	1	25/01/2020	1	Health Awareness Program	The Health awareness program was conducted specially for girls students of the college. Dr. Hiranmayi Seshu of Agadi Hospital, Jaynagar, adressed the students and educated them on nutrition an hygiene.	
2019	1	1	17/11/2019	1	Fit India Marathon 2019	The mayor before flagging off the event expressed that fitness is very important for everyone	

				especially the youth.

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of part
Vigilance awareness week	27/10/2020	02/11/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendl
Adarsh College is located in the heart of the City, Chamrajpet, Bangal
Observing World Environment Day- Every year the institute plants n
saplings to beautify the surroundings to a greener, eco-friendly
pollution free environment, there are various types of plants that
planted in the campus. There are gardeners to carry out the horticultu
in the institution. 2. Educating the students about keeping the classr
premises clean. Organizing various classroom seminars on environm
consciousness and eco-friendly products. 3. Motivating the students t
localities around the college and educate the people about the import
cleanliness, hazards of environment, pollution, importance of plantin
and so on., The Environment day is observed on June 5th,every year. 3
maintained garden inside the campus 4. Rain water harvesting 5. Cont
usage of paper- Use of plastic bags is discouraged within the premises
college. In our institution all the data is stored in electronic med
are gradually moving towards a paperless office. 6. Creating awarenes
students regarding segregation of waste 7. Waste management techni

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Best Practices 1 Title of the practice: To train frontline wor
teachers and attenders - for self-care by encouraging them to enroll
two-week online course on COVID Sureksha from CMC Vellore Azim Pre
University. Objectives of the practice: The objective of the practice
make teaching and nonteaching staff aware of the measures to be tak
prevent contacting CORONA. Preventive measures to reduce the chance
infection include getting vaccinated, staying at home, wearing a ma
public, avoiding crowded places, keeping distance from others, venti
indoor spaces, managing potential exposure durations, washing hands wi
and water often and for at least twenty seconds, practising good resp
hygiene, and avoiding touching the eyes, nose, or mouth with unwashed
This was taught along with care of infected persons in family. Sinc

disease was new and several theories were available, facts had to
presented in a convincing way from professionals. Therefore , this p
was initiated. The Context: India, with a population of more than
billion—the second largest population in the world—was having difficu
controlling the transmission of severe acute respiratory syndrome coro
among its population. Multiple strategies were necessary to handle
current outbreak – the most important one was making people aware o
seriousness about the disease and teaching them prevention technique
Ministry of Health and Family Welfare of India had raised awareness ab
outbreak and had taken necessary actions to control the spread of COV
Moreover, the Indian government implemented a 55-days lockdown through
country that started on March 25th, 2020, to reduce the transmission
virus. This outbreak is inextricably linked to the economy of the nat
it has dramatically impeded industrial sectors. The Practice: All fa
members and attenders were enrolled in the COVID Sureksha course offe
Distance Education Department of Christian Medical College, Vellor
collaboration with the Azim Premji Foundation. This training was spe
for non-healthcare professionals. Faculty members assisted those su
staff who were not computer – literate. The Curriculum included: •
knowledge about COVID • Prevention and health education • How to car
someone needing home isolation • Pandemic-related psychosocial iss
Evidence of success: All of them completed the course and were rece
certificates from CMC Vellore and Azim Premji University. The knowled
they received helped them to have a proper awareness of the disease
measures to curtail its spread. Also whenever there was a case of inf
in family or in college , everyone knew the procedure to take care
themselves and continue regular work. Problems encountered resour
required: The course was for 2 weeks and everyday all the participants
spend their afternoon listening to the lectures and answering the qui;
fee was Rs 100 each but the hospital waived it for us. Best Practice
of the practice: Celebrating multi lingualism: 2019 - International `
Indigenous Languages Objectives of the practice: SRN Adarsh College
students and faculty who speak several languages – some of them indig
The objective of this practice was to celebrate different language
special events. To contribute to the promotion of other languages a
develop a concrete improvement in the lives of indigenous peoples
encouragement. The Context: The United Nations General Assembly proc
2019 as the International Year of Indigenous Languages in order to
global attention on the critical risks confronting indigenous languag
its significance for sustainable development, reconciliation, good gov
and peace building. Language activities were developed in partnershi
various departments of other colleges. The Practice: The practice in
several activities , some to promote the girls in their achievement a
in organizing special events on Sanskrit day, Hindi Divas, Kannada Ra;
a) There are students who fail in languages in II PUC inspite of 1
language being their mother tongue due to negligence or over confide
These children lose a year or become drop outs. To help these childre
in supplementary PU exams , the language department faculty members a
free coaching classes for language failed children as a crash course l
International girl child day 2020 the 'SHE' (sexual harassment elimir
cell of the college celebrated the day encouraging girl students fron

colleges who in spite of their challenges scored high marks in the S
exams. On October 10, 2020 they identified 5 toppers of SSLC and gav
cash award and certificates. c) Sanskrit day was celebrated with
International speaker, Dr. Jonathan Duquette, Faculty of Asian and N
Eastern Studies, instructor in Sanskrit. Cambridge University, London
The universality of Sanskrit-a quest for precision, clarity and beau
quiz was organised on 'Ancient Indian Science and Technology" d)Hindi
was organized on September 14, 2020.The program began with honoring 1
teachers of various colleges who have toiled especially during the pa
An Intercollege quiz competition was planned and many students of th
participated in it with enthusiasm. Evidence of success: a)7 student
English , 2 students for Hindi and 1 student for statistics attende
classes from 10am-1pm everyday. Out of 7 students 5 students cleared t
and 3 students admitted to SRN Degree College. b) Those who recei
certificates and special cash awards are: 1. Aditi Devi Prasad - Nat
High School, Basavanagudi - 98.72 2.Bhavana Kaushik - Vijaya High Sc
Jayanagar - 99.14 3.Malavika - MES High School, Jayanagar - 98.08 4
Vidya - National High School, Basavanagudi - 96.86 5.Yuktha - Shri Vi
High School, Cubbanpet - 96.00 6.Bhuvanashree - Shri Vinayaka Hi
School,Byatarayanapura-97.6 c) 783 participants from all over the w
including one from Pakistan! d) 885 participants for the quiz! Prob
encountered resources required: a) International girl child day honori
students: There were so many students and it was difficult to reach c
Supplementary classes were not attended by some students and we were n
to help them c) Sanskrit lecture was late in the evening because of t
between London and India d) Hindi quiz was conducted with no time limi
led to participants responding late

**Upload details of two best practices successfully implemented by the institution as per NAAC
your institution website, provide the link**

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision,
and thrust in not more than 500 words

Inclusive education for the DEAF students a) A divyangjan cell w
established. A room was allocated for the Divyangjan department. Room
was specially equipped for the purpose b) Interpreter Ms Sridevi
appointed as a part time faculty. Two of our own students from BCom w
hearing impaired and had secured I class in the overall performances
also appointed as part time teachers to help the other students. Both
the MCom course with scholarships provided by the college and are
remuneration. These two alumni help in conducted classes for the rest
BCom DEAF students and also help in co-ordinating the 8 DEAF student
joined MCom. c) Although some initiatives are implemented in the educa
students with hearing impairments in the regular college, challenge
still encountered in their education. Academic support and the way of
with the DEAF students is difficult and in these days of pandemic i
challenge. Their range of vocabulary is often limited, which in turn
their level of English literacy. So classes in English were conducte
the help of our faculty and Cheshire home. d) Students with hearing l

appear isolated in the learning environment. The possibility for s
contact and interaction with other students is often limited, and
isolation or separateness may have an impact on learning. Therefore
were conducted where the DEAF and the regular children participate. Th
helps them when placements are done. The feedback reports from HR are
encouraging that our DEAF students adjust well in work places. e)
difficult for a DEAF student watching an interpreter to also take not
an overhead or blackboard. An interpreter is unable to translate concu
both words and any information given on an overhead. It is import
therefore that all information should also be available as handouts.
done with the help of faculty members giving short notes or providing
point slides to all DEAF students f) Videos and PPTs with captions we
where possible in classes and sent to DEAF students as tutorials
Extracurricular activities for the DEAF students: • Ms Sridevi was th
Guest in the celebration of World DEAF Day the Anniversary of Gane
Chaturthi, organized by All India Central Govt DEAF Employees Associa
the 15th October 2019. She used this opportunity to introduce the
students to the meeting held on this occasion and many of them partici
RYLA Karnataka DEAF Youth Leadership Conclave was observed in Schoo
Sciences, Jain (Deemed-to-be-University) on the 13th of July 2019 and
our students participated. Our Specially Abled Students were appropr
certificated for their active participation in this Event. • Nass
Diversity and Inclusion invited our DEAF students on 29 October 2019
event called 'From Battle Fields to Board Room - Veteran Inclusion'
DEAF students and Ms Sridevi participated • Many students took part i
events and won.

Provide the weblink of the institution

http://www.agieducation.org/college/naac-best-practice.php

8.Future Plans of Actions for Next Academic Year

The pandemic is still raging and it is important to make future plans
uncertainties that prevail. a) Teaching learning: An ACeLT cell is to
up (Adarsh Centre for e Learning Teaching) This cell will look into t
preparation and recording of e content of lectures, lecture summaries,
papers, video recordings in sign language etc so that students are ben
b) Keep fit events from Physical Education department: If the lockdown
continue the physical health of students/staff is a concern. Online yo
classes before classes begin to be considered. c) Community reach thro
classes also to be initiated for the welfare of general public d) Pare
teacher cell: Regular meetings with parents and opening the yoga sessi
family to be initiated e) Divyangjan: Hearing impaired students need
assessment. This is to be done and then their career counseling done.
abled and Cheshire Home to be contacted for placement for these studen
Advanced Excel courses to be offered online and offline. f) Placement
to regular students planned and internships provided g) FDP for facult
members and counselling sessions to be arranged to meet the new normal
Membership in professional bodies such as KSTA to be taken up i) AI wo
to be conducted with collaboration as intercollege national workshop j
Research grants to be applied for k) Alumni association to be register
International alumni meets conducted