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II Semester B.C.A. Degree Examination, May/June - 2026**GENERAL ENGLISH - II****General English Alchemy - II****(SEP Scheme)****Time : 3 Hours****Maximum Marks : 80****Instructions to Candidates:**

1. Read all the instructions and write the answers.
2. Mention the question numbers correctly.

SECTION - A**(Literary Component)****I. Answer any FIVE of the following in a sentence or two each. (5×2=10)**

1. Why does the Duchess smile in *My Last Duchess* trouble the Duke so much?
2. How does the speaker describe his heart's response when his beloved remembers him in the poem *If You Forget Me*?
3. What does Angoori long for in her married life as seen in the story *The Weed*?
4. In *The Advance*, what does the advance payment symbolise for Carmen?
5. How do the witches create an atmosphere of mystery and danger in the opening scene of *Macbeth*?
6. According to Bernard Shaw in *How Wealth Accumulates and Men Decay*, why do the rich seem to grow more powerful over time?
7. In *Better Late*, what does the narrator finally learn from his experience with the Carpenter?

II. Answer any FOUR of the following in about a page each: (4×5=20)

1. Discuss the way Robert Browning reveals the Duke's character through his own words in *My Last Duchess*.
2. Explain the stages of feeling described by Pablo Neruda in *If You Forget Me*.

[P.T.O.]



3. How does Amrita Pritam present the themes of love, suppression, and fate in *The Weed*?
4. Describe the conflict of expectations between Carmen and madam in the story *The Advance*.
5. How does R.K. Narayan blend humour and criticism in *Better Late*?

III. Answer any TWO of the following in about two pages each. (2×10=20)

1. Analyse *Macbeth* as a study of ambition and moral downfall with special reference to the murder scene.
2. Examine Bernard Shaw's views on how economic systems affect human values in *How Wealth Accumulates and Men Decay*.
3. Compare the portrayal of women in the story *The Weed* with reference to power and social expectations.

SECTION - B

(Grammar Components)

IV. Read the following passage and answer the questions below. (5×1=5)

The Amazon rainforest, often called the "lungs of the Earth," covers a vast area across several countries in South America and plays a major role in producing oxygen and absorbing carbon dioxide for the planet. It is home to millions of species of plants, animals, and insects, many of which are found nowhere else, so every part of the forest supports a rich web of life. Over the last few decades, however, large portions of this forest have been destroyed because of human activities such as logging, the clearing of land for farming and cattle ranching, and mining for valuable minerals and metals. This destruction has led to a serious loss of biodiversity and has deeply affected the lives of many indigenous communities who depend on the forest for food, water, shelter, medicine, and their cultural traditions.

Scientists also warn that deforestation in the Amazon contributes to climate change, because trees that once absorbed and stored huge amounts of carbon dioxide are being cut down, releasing greenhouse gases into the atmosphere and reducing the forest's ability to act as a natural carbon sink. If this continues, the region could reach a tipping point where the rainforest can no longer support its own rainfall and could slowly turn into a much drier ecosystem. To protect the rainforest, governments, environmental groups, scientists, and local and indigenous communities are working together to monitor illegal deforestation, promote sustainable farming and logging practices, and create protected areas where the forest and its wildlife are legally conserved.



1. Why is the Amazon rainforest called the “lungs of the Earth”?
2. Name any two causes of deforestation mentioned in the passage.
3. How are indigenous communities affected by the destruction of the forest?
4. What do scientists say about deforestation and climate change?
5. Who are working together to protect the rainforest?

V. Do as directed.

1. Choose the correct synonym for the word given below: (1)
Vital
a) Unimportant b) Necessary c) Silent d) Weak
2. Choose the correct antonym for the word given below: (1)
Scarce
a) Rare b) Scanty c) Abundant d) Empty
3. Frame two sentences using the given homonym: (1)
Right
4. Fill in the blank with a suitable homophone given in the bracket: (1)
The judge asked the witness to _____ the facts clearly. (*site, sight*)
5. Identify the homograph in the following sentence and state its meanings: (1)
Riya will present the project report and also receive a present from her team.
6. Add a suitable affix to the word given in brackets and fill in the blanks: (2)
a) We must avoid _____ products to protect the environment. (*use*)
b) The teacher tried to _____ the difficult lesson. (*clear*)
7. Identify the correct collocation: (1)
Strong tea/heavy tea

VI. Complete the following dialogue appropriately. (3)

- Student : Good morning sir, I am Rahul from first year B.C.A. I want to join the coding club. Could you please tell me the procedure?
- Coordinator : Good morning. _____
- Students : Is filling out the form enough, sir?
- Coordinator : Yes, but _____
- Student : Do I have to pay any additional fee?
- Coordinator : No, _____



VII. Answer any TWO of the following questions in one or two sentences. (2×1=2)

1. What is Non-verbal Communication?
2. Mention any two disadvantages of Oral Communication.
3. Mention any two elements of Proxemics.

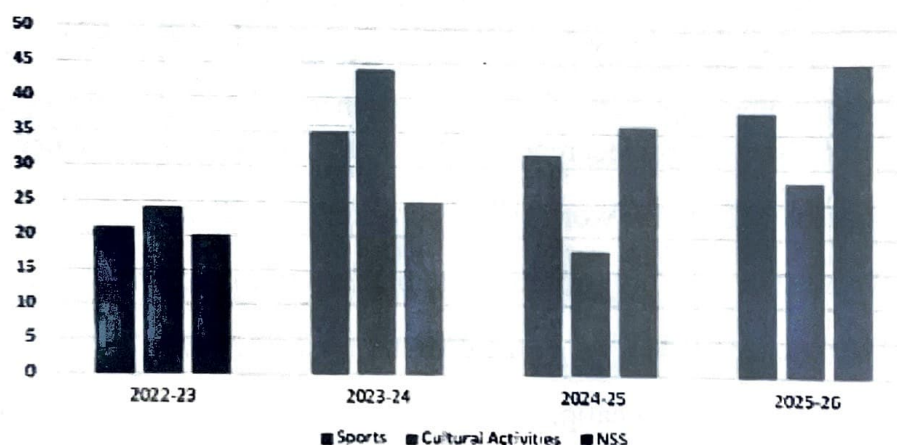
VIII. Change the voice as directed. (4×1=4)

1. The management will distribute scholarship to deserving students. (*to Passive Voice*)
2. The room is cleaned by the staff every morning. (*to Active Voice*)
3. The principal praised the team for their performance. (*to Passive Voice*)
4. A notice was issued by the college yesterday. (*to Active Voice*)

IX. Write a paragraph based on a bar graph using linkers and cohesive devices. (3)

The bar graph shows the number of students participating in Sports, Cultural Activities, and NSS during the academic years 2022-23, 2023-24, 2024-25 and 2025-26. Write a coherent paragraph of about 150 words based on the data.

Student's participation



X. Fill in the blanks with the appropriate word given in brackets. (5×1=5)

1. I stayed at home _____ I was feeling very tired. (*because, but*)
 2. She worked hard, _____ she did not get the expected results. (*yet, so*)
 3. We left early _____ we could avoid the traffic. (*so that, although*)
 4. You can call me _____ you need any help. (*if, because*)
 5. He is very talented, _____ he sometimes lacks confidence. (*but, and*)
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